

Measure 4 (Initial and advanced): Ability of completers to be hired (in positions for which they have Prepared) Initial

Completers' localization	2020/21	2022	2023
<i>Private Schools</i>	9 (39.10%)	12 (18.8%)	2 (6.5%)
<i>University Laboratory School</i>	1 (4.3%)	4 (6.3%)	1 (4.3%)
<i>Alternative School</i>	-	1 (1.6%)	-
<i>Charter</i>	-	1 (1.6%)	-
<i>Municipal School (not from DE)</i>	-	3 (4.7%)	-

Completers' localization based on their responses (Google Form)

A. Completers' localization reported by employers (Google Form)

Completers' localization (reported by employers)	2020/21	2022	2023
<i>Private Schools</i>	45 (63.38%)	34 (91.89%)	27 (60%)
<i>University Laboratory School</i>	26 (36.62%)	-	-
<i>Alternative School</i>	-	-	-
<i>Charter</i>	-	-	-
<i>Municipal School (not from DE)</i>	-	-	-

From the data collected through the questionnaires completed by completers and employers via Google Forms, it was possible to identify that our completers are inserted into various schools across the country – private schools, university-affiliated laboratory schools, alternative schools, charter schools, and municipal schools that are not part of the Department of Education. Those who completed the form during the years 2020-21, 39.10% of the sample were working in private schools and 4.3% worked in university-affiliated laboratory schools. In 2022, 18.8% were in private schools, 6.3% were in university laboratory schools, 1.6% worked in alternative schools and 1.6% in charter schools. Meanwhile, 4.7% were inserted into municipal schools not belonging to the Department of Education. In 2023, 6.5% worked in private schools and 4.3% worked in university laboratory schools.

According to the data provided by employers, during the years 2020-21, 63.38% of the completers under the supervision of the surveyed employers belonged to private

schools; while 36.62% were in university laboratory schools. In 2022, 91.89% of the completers under the employers' supervision were in private schools. Finally, in 2023, 60% were also working in private schools. These data in general allow us to identify that our completers not only have employment opportunities in Department of Education schools through public schools, but also have opportunities to work in other educational spaces such as alternative schools, private schools, among others. It is then demonstrated that our employers have the formative capacities to integrate into diverse educational environments and implement different strategies.

Advanced

Completers that graduated between 2022 and 2023 were contacted for the administration of the alumni survey. Information provided by completers who filled in their contact information at the time of graduation was used. The emails of 2 completers from the master’s program in Guidance and Counseling and 13 completers from the master’s program in Leadership in Educational Organizations.

The questionnaire was administered electronically using *Google Forms*. The questionnaire was sent during the month of February 2024 and two personalized reminders were sent. For the master’s program in Guidance and Counseling 1 of 2 completers answered the questionnaire, which constitutes a response rate of 50%. And for the master’s program in Leadership in Educational Organizations 7 of the 13 completers answered the questionnaire which constitutes a response rate of 54%.

The following table present the results for the survey:

Do your work in an area related to your studies?	Guidance and Counseling		Leadership in Educational Organizations	
	Frequency	Percentage	Frequency	Percentage
Yes	1	100%	4	57.1%
No	0	0%	2	28.5%
Does not apply	0	0%	1	14.3%
<i>Number of responses</i>	1		7	
<i>Missing values</i>	0		0	

For more details, see Evidence A4.2.3