

### **Evidence 4.1.5: Public Webinars Conducted by Completers**

Other measures that demonstrate the impact our completers have on their students and the overall school community can be observed in the creation of content they develop for public webinars. Each of these resources emphasizes the skills that our program instills in its students. Some examples are:

- A. **Children Literature and Share Writing: Building the Zone of Proximal Development-** Dr. Aura González & Teacher Denise Martínez - Third Grade, University of Puerto Rico Elementary School <https://www.youtube.com/watch?v=EI79-HAEasI>

This webinar had the participation of 41 people who connected online. The content of the webinar was evaluated, with 75% rating it as excellent, 19% as very good, and 5% not responding. Those who participated in the event received a certificate for 2 contact hours.

- B. **Individualized Educational Plan (IEP): Advantages and legal scope** - conducted by Karla Monge - Special Education Teacher

- C. **Inclusion of Students with Hearing Loss and Deafness-**conducted by Laura Oliveras, Giselle Hernández - Teachers of Deaf Students & Alberto Bernabe, Clinical Psychology Student <https://www.youtube.com/watch?v=VmKgaF-JLtY> **Evaluation of webinars:** The results from the qualitative evaluation: 42 participants answered (7 on-site; 35 online; one from Mexico). Most agreed that the seminar was excellent and enjoyed the dynamic of it.

This webinar had the participation of seven people who attended in person and 35 people who joined virtually. Some of the comments received about the content of the seminar were: *"The activity was very precise and dynamic," "I loved that they answered questions at the end," "I appreciated the activity being held both virtually and on-site," "Great activity and resources."* The individuals who participated in this webinar received a three-hour contact certificate.