

- **Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)**

INITIAL

The Puerto Rico Department of Education (PRDE) establishes in its regulations for teacher certification (approved in 2012) the requirements for receiving a regular PR teaching license. These regulations specify that after July 2015 candidates must approve the fundamental courses required to pass the Teacher Certification Examination (PCMAS), have an undergraduate degree in the field for which they are seeking the certification, have a minimum GPA of 3.0 in a scale of 4.0 (Department of Education Teacher Certification Law, document not available in English, http://www.de.gobierno.pr/files/ReglamentoCertificacionDocente2013_0.pdf).

The EPP must recommend candidates for licensure or certification and has to certify that candidates have reached a high level of content knowledge in the field/s where certification is sought and can teach effectively and have a positive impact on P-12 student learning and development. Both EPP specific program and the Dean of Students Affairs (DSA) must determine which candidates are qualified to take the State Teacher Examination (PCMAS) which is offered once a year. To take the State Examination, candidates request a certification at the EPP Deanship of Students Affairs at the beginning of the second semester of their last year of study (PRDE PCMAS Letter 34-2015-2016, <https://latam.collegeboard.org/slides/slide/pcmas-carta-circular-34-2015-2016-124>). No candidate may take the PCMAS without prior approval of the EPP. PCMAS is administered by the College Board and is usually offered during the last week of March (PCMAS Application Guidelines WEB College Board 2017 <https://latam.collegeboard.org/slides/slide/pcmas-guia-solicitud-web-2017-128>). The results are received 45 working days after the exam is administered, generally by mid-May, and at that time candidates self-assess and evaluate the EPP. Upon receipt of the results, the EPP immediately identifies the small number of candidates that did not pass and the sections they did not approve. Meetings with the academic departments are held to discuss the situation, take decisions, and plan a course of action to correct or mitigate the deficiencies identified.

The results of PCMAS over the past three years show that our Teacher Preparation Programs are very effective in preparing candidates to teach with positive impacts on P-12 student learning and development. See completers performance in table below as reported by the College Board. Our candidates had a very high passing rate and are quickly hired by both private and public schools.

State Licensure Score (PCMAS) as reported by The College Board, Puerto Rico and Latin American Office

2021-2022 Academic Year

Puerto Rico				UPRRP EPP			
N	Pass	Not Pass	Pass Rate	N	Pass	Not Pass	Pass Rate
1060	898	162	85%	171	166	5	97%

Content Areas PCMAS General		Average	Median	SD	Minimum	Maximum	N
Puerto Rico	Social Science/Humanities	49	49	10	22	80	1060
	Science and Mathematics	52	54	10	25	80	1060
	English	50	50	13	20	80	1060
	Spanish	49	50	10	20	74	1052
	Methodology/Evaluation	49	47	10	20	76	1060
	Sociological and Philosophical Foundations	51	54	11	20	80	1060
	Human Development and Psychology	49	47	10	20	77	1056
	Pedagogical Case Study	52	51	7	32	80	1060
	UPRRP EPP	Social Science/Humanities	54	52	9	30	80
Science and Mathematics		55	54	10	33	80	171
English		54	57	11	20	80	171
Spanish		52	54	9	26	74	171
Methodology/Evaluation		54	54	10	29	76	171
Sociological and Philosophical Foundations		56	54	9	31	77	171
Human Development and Psychology		52	52	9	32	72	171
Pedagogical Case Study		55	55	7	40	73	171

ADVANCED

For the Master Program in Leadership in Educational Organization data provided is from the last course, which is a clinical practice experience. The data shows that on average 88% of the candidates were evaluated as outstanding in all the rubric criteria.

For the Master Program in Guidance and Counseling, the data provided shows that students finishing the program are evaluated as remarkable in most of the items in the rubrics' evaluation for their final project or thesis.