

Trends and lessons learned about the EPP's performance on the outcome and impact measures: 2018-19

4.1 Completers 2018-19 reported specific student impact learning activities which go beyond the classroom and need multiple skills performances: competitions and regional presentations on multi subject matters.

The web page of the World Day of Oral Narration had 94 posts from January 3, 2018 to June 8, 2019. The posts shared a total of 189 resources, such as; links, news, videos and achievements of completers in activities related to oral narration. We have reached 2,922 people of which we have had 146 reactions (I like you and I love them), 326 interactions and 238 reproductions, which resulted in an increase of 230 to 291 followers. **The tendency we observed was that completers used remote communication tools (posts, TV channel) to share educational products such as digital narrations, and podcasts to disseminate their pedagogical practices. (We were impacted by two category 4-5 hurricanes -María and Irma-in the same semester, causing damages to school buildings and islandwide communications.**

4.3 According to the data collected, our surveyed graduates reported being employed both in the public sector (55.3%) and in the private sector (26.3%), and in laboratories of university institutions (18.4%). **The tendency of this data tells us that the majority of our completers work in the public system.**

There is a tendency for agreement among completers' responses and employers' responses regarding student's impact. The school principals (employers) cross-validated what the completers report in another anonymous questionnaire and is also intertwined with criterion 4.1 of impact on student learning and development.

Employers reported professional achievements and contributions of completers in these categories: 1) **professional development:** “obtaining doctoral degrees; certifications..”; 2) **effectiveness in teaching and the well-being of its students:** "search for the best strategies and ways for the student to develop both academically and emotionally"; 3) **effort and dedication:** “they always cooperate and give themselves to the activities of the school, meetings and for their students” 4) **develop clubs and community organizations:** (Conservation Trust)”; 5) **participation in academic competitions:** "prizes in Science Fair, Spelling Bee, Mathematics Cup." These remarks of the directors also aim to recognize high satisfaction with completers' performance and effective teaching (4.2).