

#### 4.4.2 Preliminary Findings from the Completers Focus Groups

As discussed by completers :	ANALYSES CATEGORIES found on FOCUS GROUP		
1: Impact on students's learning and development	2: Strength	3: Needs	4: Induction period
<ul style="list-style-type: none"> <li>• <b>Effective oral and written communication</b></li> <li>• <b>Theoretical / practical mastery of program content</b></li> <li>• <b>Integration teaching strategies</b></li> <li>• <b>Generate and conduct effective initiatives and programs in schools</b></li> <li>• <b>Family involvement</b></li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking &amp; analytical skills</li> <li>• Theoretical/practical integration of teaching strategies</li> <li>• Committed to teaching-learning process</li> <li>• Committed to continuous training</li> <li>• Strong personal and professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Management and operational processes of the PRDE</li> <li>• Knowledge about diverse contexts (low SES, diverse and marginalized communities)</li> <li>• Stronger liasons with surrounding poor school communities</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge about laboral and official protocols of the PRDE</li> <li>• Administrative transition UPR to PRDE</li> <li>• Commitment to best educational practices on targeted and priority public schools.</li> </ul>

