4.4.1 Completers Satisfaction with the Teacher Preparation Program from the University of Puerto Rico, Río Piedras Campus

The sample consisted of <u>37</u> University of Puerto Rico Teacher Preparation Program completers, graduated between <u>2011-2016</u>, considered as novice completers. The analysis not always add up to <u>37</u> due answers missing in the questionnaire.

Sufficient level of satisfaction will be targeted as : 4 to 3.50 points

1: Teacher's Mastery of Knowledge and Content Average Score: <u>3.98</u>	_
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My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. connect the taught content with other disciplines	31; (88.4%)	4; (10.8%)	2; (5.4%)	
b. have and ample and profound knowledge of taught content.	25; (67.6%)	8; (21.3%)	2; (5.4%)	2; (5.4%)
c. integrate content standards into my discipline.	29; (78.4%)	5; (13.5%)	1 (2.7%)	2; (5.4%)
d. organize diverse and significant learning experiences for students.	19; (51.4%)	3; (8.1%)	3; (8.1%)	1; (2.7%)

2. Knowledge of Students and their Learning Process Average Score: <u>3.47</u>

My preparation as a teacher in the University of Puerto Rico at Río Piedras allows me to	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. consider the diverse ways in which students develop.	27; (73%)	6; (16.2%)	2; (5.4%)	2; (5.4%)
b. know and organize strategies, resources, teaching and learning activities that address the diverse needs, interests and talents of students.	21; (56.8%)	9; (24.3%)	2; (5.4%)	3; (8.1%)

3. Teaching Planning Average Score: <u>3.64</u>

My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. align instructional objectives and activities with subject standards, and curriculum goals.	29; (78.4%)	4; (10.8%)	1; (2.7%)	2; (5.4%)
b. select and sequence appropriate and relevant learning activities for students and the community to ensure the completion of learning objectives.	28; (75.7%)	5; (13.5%)	1; (2.7%)	2; (5.4%)
c. plan short and long-term curriculum goals with knowledge of my students and their community.	26; (70.3%)	5; (13.5%)	4; (10.8%)	1; (2.7%)
d. plan time distribution to achieve learning objectives.	28; (75.7%)	5; (13.5%)	520	2, (5.4%)

4. Research and Teaching average score: <u>3.51</u>

My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. select and use various practices, strategies, methods and appropriate materials to promote the learning of all students according to their diverse needs and interests.	24; (64.9%)	9; (24.3%)	1; (2.7%)	2; (5.4%)

b. select and use teaching strategies and materials to promote the development of critical thinking and problem solving issues that affect the local and international environment.	26; (70.3%)	6; (16.2%)	1; (2.7%)	3; (8.1%)
c. distribute time effectively to achieve teaching and educational goals with all students	26; (70.3%)	7; (18.9%)	1; (2.7%)	2; (5.4%)
d. conduct research on the teaching and learning processes of my students.	22; (59.5%)	8; (21.6%)	2; (5.4%)	3; (8.1%)

5. Creating Inclusive Teaching Environments average score: <u>3.64</u>

My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. use my knowledge of student's behavior to create a social-emotional environment of respect, and inclusion, based on norms of healthy coexistence.	28; (75.7%)	4; (10.8%)	2; (5.4%)	2; (5.4%)
b. Promote the active participation of all students in the learning process	27; (73%)	7; (18.9%)	1; (2.7%)	1; (2.7%)
c. Organize healthy, safe, appropriate and stimulating educational environments for the learning of all.	29; (78.4%)	3; (8.1%)	2; (5.4%)	2; (5.4%)

6. Communication Average Score: <u>3.66</u>

My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. have correctness, propriety, and consistency in oral expression.	31; (83.8%)	3; (8.1%)	2; (5.4%)	1; (2.7%)
b. have correctness, propriety, and consistency in written expression.	29; (78.4%)	5; (13.5%)	1; (2.7%)	1; (2.7%)
c. project and articulate effectively verbal and non-verbal expression.	28; (75.7%)	5; (13.5%)	3; (8.1%)	1: (2.7%)

7. Integration of Technology in Teaching Average Score: <u>3.71</u>

My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. integrate technology to strengthen and promote active and meaningful learning of my students	29; (78.4%)	6; (16.2%)	2; (5.4%)	
b. use technology to support and strengthen student's assessment.	28; (75.7%)	7; (18.9%)	2; (5.4%)	
c. use technology to facilitate and strengthen communication, collaboration, research and creation.	28; (75.7%)	7; (18.9%)	2; (5.4%)	

My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. select, develop, adapt and use various means and techniques to collect information to evaluate student learning.	28; (75.7%)`	6; (16.2%)	2; (5.4%)	
b. analyze information gathered to make decisions regarding the learning and ongoing development of each student and their educational practice	29; (78.4%)	4; (10.8%)	2; (5.4%)	1; (2.7%)
c. Develop and apply appropriate, fair and ethical procedures for student qualification.	30; (81.1%)	3; (8.1%)	2; (5.4%)	1; (2.7%)
d. Organize and communicate the results of the evaluation to students and family members.	27; (73%)	8; (21.6)	1; (2.7%)	

8. Learning's Assessment Average Score: <u>3.86</u>

My preparation as a teacher in the University of Puerto Rico at Rio Piedras allows me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. know the social contexts that condition teaching and to consider them in my practice to support the learning and well- being of students.	27; (73%)	7; (18.9%)	2; (5.4%)	1; (2.7%)
b. Interact collaboratively with colleagues, families, the school community, and other institutions to support the learning and well- being of my students	27; (73%)	6; (16.2%)	2; (5.4%)	1; (2.7%)

c. Promote participation in	27; (73%)	7; (18.9%)	1; (2.7%)	1; (2.7%)
school core activities.				

10. Professional Development Average Score: ______3.72_____

My preparation as a teacher in the University of Puerto Rico at Rio Piedras taught me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. reflect on my professional responsibilities, teaching and the effect of my decisions and actions on students, family, colleagues and community.	33; (89.2%)	1; (2.7%)	1; (2.7%)	2; (5.4%)
b. be responsible with the academic requirements of teaching.	30; (81.1%)	4; (10.8%)		2; (5.4%)
c. pursuit my professional development.	30; (81.1%)	4; (10.8%)	1; (2.7%)	2; (5.4%)

11. Dispositions Average Score: <u>3.75</u>

My preparation as a teacher in the University of Puerto Rico at Rio Piedras taught me to:	4: Agree without reservations	3: Agree with minimum reservations	2: Agree with many reservations	1: Don't Agree
a. develop learning environments sensitive to the diversity of my students intellectual and social development	30; (81.1%)	4; (10.8%)	1; (2.7%)	2; (5.4%)
b. plan the educational process based on the characteristics of my students and their socio- cultural contexts.	30; (81.1%)	3; (8.1%)	1; (2.7%)	2; (5.4%)

c. use varied assessment techniques to analyze and improve everyone's performance.	30; (81.1%)	5; (13.5%)		2; (5.4%)
d. encourage fair and respectful relationships among all.	32; (86.5%)	1; (2.7%)	1; (2.7%)	2; (5.4%)
e. to value and promote democratic life, social justice, the dignity of the human being and a culture of peace.	30; (81.1%)	3; (8.1%)	2; (5.4%)	1; (2.7%)