

3.1.3; 3.1.5; 3.1.6, 3.1.7; 3.1.8 Recruitment of Diverse Candidates

3.1.3 - Schedule of a Welcome Activity for High School Students

Time	Group 1 (11th grade)	Group 2 (11th grade)
8:30-9:30	CoE – Anf. 4 General orientation and admission process	CoE – Anf. 4 General orientation and admission process
9:30-10:30	Science class – 5th Floor Snack	Guide visit to Lázaro General Library and Museo de Historia, Antropología y Arte 9:30 - Library 10:00 – Museum
10:30-11:30	Guide visit to Lázaro General Library and Museo de Historia, Antropología y Arte Antropología y Arte 10:30 – Museum 11:00 - Library	Science class – 5th Floor Snack
11:30-12:30	Chemistry Lab, University Tower, Theater, College of Humanities, Public Communication School, College of Business College of Social Science, College of Natural Science, School of Law, School of Architecture, Student Center	Chemistry Lab, University Tower, Theater, College of Humanities, Public Communication School, College of Business College of Social Science, College of Natural Science, School of Law, School of Architecture, Student Center
12:30-1:30	Lunch/ Student Center	Lunch/ Student Center
1:30-2:00	Sport complex	Sport complex

3.1.5. Profile of CoE Admitted by Academic Year

	Total of Students Admitted N	Gender		School of origin	
		Female N/%	Male N/%	Public N/%	Private N/%
2012-2013	173	126 (72.8)	47 (27.2)	95 (54.9)	78 (45.1)
2013-2014	172	123 (75.9)	49 (30.2)	85 (52.5)	87 (53.7)
2014-2015	281	182 (64.8)	99 (35.2)	135 (48.0)	140 (49.8)
2015-2016	386	266 (68.9)	120 (31.1)	197 (51.0)	189 (49.0)
2016-2017	494	191 (38.7)	303 (61.3)		
Source: SAGA (MT-OFFICIAL-NRG)					

3.1.6 College of Education Family Income of Admitted by Academic Year

Family Income	Admission Year				
	2012 N (%)	2013 N (%)	2014 N (%)	2015 N (%)	2016 N (%)
Less 15,000	59 (31.1)	45 (29.2)	57 (24.2)	96 (28.7)	159 (33.4)
15,000 - 29,999	51 (26.7)	45 (29.2)	65 (27.5)	97 (29.0)	127 (26.7)
30,000 or Higher	80 (42.1)	64(41.6)	114 (48.3)	141 (42.2)	190 (39.9)
Total	190	154	236	334	476
Source: UPR admission data					

3.1.7 Parents' Educational Level of Admitted by Academic Year

Parents' educational level	Admission Academic year			
	2012 N (%)	2013 N (%)	2014 N (%)	2015 N (%)
No school	0	2 (1.4)	0	8 (2.9)
No complete HS	8 (6.4)	10 (6.8)	18 (9.5)	40 (14.5)
HS completed	18 (14.5)	18 (12.2)	22 (11.6)	52 (18.8)
Less Undergraduate/ Associated degree	32(25.8)	52(35.3)	62(32.8)	60(21.7)
Undergraduate	50 (40.3)	37 (25.2)	65 (34.4)	64 (23.2)
Master	14 (11.3)	20 (13.6)	12 (6.3)	14 (5.1)
Doctorate	2 (1.6)	8 (5.4)	10 (5.3)	8 (2.9)
Total	124	147	189	276
Source: SAGA (MT-OFFICIAL-NRG)				

3.1.8 Gender and Ethnicity of Enrolled Students by Admission Year

Gender and ethnicity	Admission Year				
	2012 N (%)	2013 N (%)	2014 N (%)	2015 N (%)	2016 N (%)
Gender					
Male	512 (33.4)	443 (31.7)	472 (32.4)	510 (31.9)	563 (31.8)
Female	1022 (66.6)	954 (68.3)	984 (67.6)	1087 (68.1)	1206 (68.2)
Total	1534	1397	1456	1597	1769
Race					
Hispanic	1486 (96.9)	1345 (96.3)	1426 (97.9)	1476 (92.4)	1542 (87.2)
Black	2 (0)	1 (0)	2 (0)	1 (0)	0 (0)
Two or more races	1 (0)	3 (0)	4 (0)	6 (0)	11 (1.0)
White	10 (1)	11 (1)	9 (1)	15 (1)	21 (1.2)
Other	35 (2.3)	37 (2.6)	15 (1.0)	99 (6.2)	195 (11.0)
Total	1534	52	30	121	227
Source: UPRRP SAGA data					