Table 1.2.1 - InTASC Research, Evaluation and Assessment and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Pre-School and Elementary Programs

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Pre-School Education			Kindergarten to Third Grade			Fourth to Sixth Grade			Teaching English to Spanish Speakers			Special Education		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Content Knowledge	5 Application of Content	3 Instructional Strategies	4 Implementation of Teaching and Research	**4B.** Selection and use of teaching practices, strategies, methods, and materials in order to promote of critical thinking and problem-solving skills in all students **4C.** Use and time distribution in order to achieve an effective implementation of teaching and educational objectives. **4D.** Research regarding the teaching and learning process in order to promote learning in all students.	N = 15 M = 12 Met 9-12	N = 22 M = 12 Met 9-12	N = 13 M = 11 Met 9-12	N = 20 M = 9 Met 9-12	N = 18 M = 10 Met 9-12	N = 15 M = 10 Met 9-12	N = 9 M = 10 Met 9-12	N = 12 M = 9 Met 9-12	N = 13 M = 10 Met 9-12	N = 13 M = 10 Met 9-12	N = 9 M = 10 Met 9-12	N = 4 M = 9 Met 9-12	N = 28 M = 11 Met 9-12	N = 30 M = 11 Met 9-12	N = 24 M = 11 Met 9-12
Instructional Practice	6 Assessment	6 Evaluation and Assessment	8 Assessment of learning	**8A** Selection, development, adaptation, integration and use of different means and techniques to gather information to assess learning that are appropriate and fair to all students. **8B.** Analysis of the information collected to make decisions regarding continuous learning and development of each student and about his/her educational practices. **8C.** Development and implementation of appropriate, fair and ethical procedures to evaluate students. **8D**. Organizes and clearly communicates assessment results to students and families.	N = 15 M = 15 Met 12-16	N = 22 M = 14 Met 12-16	N = 13 M = 15 Met 12-16	N = 20 M = 13 Met 12-16	N = 18 M = 13 Met 12-16	N = 15 M = 14 Met 12-16	N = 9 M = 13 Met 12-16	N = 12 M = 13 Met 12-16	N = 13 M = 13 Met 12-16	N = 13 M = 13 Met 12-16	N = 9 M = 14 Met 12-16	N = 4 M = 11 Met 12-16	N = 28 M = 15 Met 12-16	N = 30 M = 15 Met 12-16	N = 24 M = 14 Met 12-16
	8 Instructional Strategies	3 Instructional Strategies	4 Implementation of Teaching and Research	**4A.** Selection and use of a variety of appropriate teaching practices, strategies, and methods to promote learning among all students according to their different needs, talents, interests, and developmental levels.	N = 15 M = 4 Met 3-4	N = 22 M = 4 Met 3-4	N = 13 M = 4 Met 3-4	N = 20 M = 3 Met 3-4	N = 18 M = 4 Met 3-4	N = 15 M = 4 Met 3-4	N = 9 M = 3 Met 3-4	N = 12 M = 3 Met 3-4	N = 13 M = 4 Met 3-4	N = 13 M = 4 Met 3-4	N = 9 M = 4 Met 3-4	N = 4 M = 3 Met 3-4	N = 28 M = 4 Met 3-4	N = 30 M = 4 Met 3-4	N = 24 M = 4 Met 3-4

Table 1.2.1 - InTASC Research, Evaluation and Assessment and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Secondary Education Teaching English to Spanish Speakers, Mathematics, Spanish, Biology and Physics

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Secondary Education Teaching English to Spanish Speakers			Secondary Education Mathematics			Secondary Education Spanish			Secondary Education Biology			Secondary Education Physics		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Content Knowledge	5 Application of Content	3 Instructional Strategies	4 Implementa-tion of Teaching and Research	**4B.** Selection and use of teaching practices, strategies, methods, and materials in order to promote of critical thinking and problem-solving skills in all students **4C.** Use and time distribution in order to achieve an effective implementation of teaching and educational objectives. **4D.** Research regarding the teaching and learning process in order to promote learning in all students.	N = 14 M = 9 Met 9-12	N = 16 M = 10 Met 9-12	N = 22 M = 10 Met 9-12	N = 16 M = 9 Met 9-12	N = 12 M = 8 Met 9-12	N = 7 M = 9 Met 9-12	N = 14 M = 11 Met 9-12	N = 20 M = 11 Met 9-12	N = 14 M = 11 Met 9-12	N = 1 M = 8 Met 9-12	N = 3 M = 9 Met 9-12	N = 3 M = 9 Met 9-12	N = 1 M = 11 Met 9-12	N = 1 M = 9 Met 9-12	N = 0 M = Met 9-12
Instructional Practice	6 Assessment	6 Evaluation and Assessment	8 Assessment of learning	**8A** Selection, development, adaptation, integration and use of different means and techniques to gather information to assess learning that are appropriate and fair to all students. **8B.** Analysis of the information collected to make decisions regarding continuous learning and development of each student and about his/her educational practices. **8C.** Development and implementation of appropriate, fair and ethical procedures to evaluate students. **8D**. Organizes and clearly communicates assessment results to students and families.	N = 14 M = 13 Met 12-16	N = 16 M = 13 Met 12-16	N = 22 M = 14 Met 12-16	N = 16 M = 14 Met 12-16	N = 12 M = 13 Met 12-16	N = 7 M = 14 Met 12-16	N = 14 M = 15 Met 12-16	N = 20 M = 14 Met 12-16	N = 14 M = 15 Met 12-16	N = 1 M = 10 Met 12-16	N = 3 M = 12 Met 12-16	N = 3 M = 11 Met 12-16	N = 1 M = 14 Met 12-16	N = 1 M = 12 Met 12-16	N = 0 M = Met 12-16
	8 Instructional Strategies	3 Instructional Strategies	4 Implementa-tion of Teaching and Research	**4A.** Selection and use of a variety of appropriate teaching practices, strategies, and methods to promote learning among all students according to their different needs, talents, interests, and developmental levels.	N = 14 M = 3 Met 3-4	N = 16 M = 4 Met 3-4	N = 22 M = 4 Met 3-4	N = 16 M = 3 Met 3-4	N = 12 M = 3 Met 3-4	N = 7 M = 3 Met 3-4	N = 14 M = 4 Met 3-4	N = 20 M = 4 Met 3-4	N = 14 M = 4 Met 3-4	N = 1 M = 3 Met 3-4	N = 3 M = 3 Met 3-4	N = 3 M = 3 Met 3-4	N = 1 M = 4 Met 3-4	N = 1 M = 4 Met 3-4	N = 0 M = Met 3-4

Table 1.2.1 - InTASC Research, Evaluation and Assessment and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Secondary Education Chemistry, Science, Family Ecology, Physical Education and Business Education

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Secondary Education Chemistry			Secondary Education Science			Secondary Education Family Ecology			Secondary Education Physical Education			Secondary Education Business Education and Secretary		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Content Knowledge	5 Application of Content	3 Instructional Strategies	4 Implementa-tion of Teaching and Research	**4B.** Selection and use of teaching practices, strategies, methods, and materials in order to promote of critical thinking and problem-solving skills in all students **4C.** Use and time distribution in order to achieve an effective implementation of teaching and educational objectives. **4D.** Research regarding the teaching and learning process in order to promote learning in all students.	N = 0 M = Met 9-12	N = 3 M = 12 Met 9-12	N = 2 M = 11 Met 9-12	N = 3 M = 10 Met 9-12	N = 3 M = 8 Met 9-12	N = 7 M = 8 Met 9-12	N = 5 M = 11 Met 9-12	N = 1 M = 11 Met 9-12	N = 1 M = 9 Met 9-12	N = 8 M = 10 Met 9-12	N = 20 M = 10 Met 9-12	N = 12 M = 10 Met 9-12	N = 3 M = 11 Met 9-12	N = 2 M = 11 Met 9-12	N = 0 M = Met 9-12
Instructional Practice	6 Assessment	6 Evaluation and Assessment	8 Assessment of learning	**8A** Selection, development, adaptation, integration and use of different means and techniques to gather information to assess learning that are appropriate and fair to all students. **8B.** Analysis of the information collected to make decisions regarding continuous learning and development of each student and about his/her educational practices. **8C.** Development and implementation of appropriate, fair and ethical procedures to evaluate students. **8D**. Organizes and clearly communicates assessment results to students and families.	N = 0 M = Met 12-16	N = 3 M = 16 Met 12-16	N = 2 M = 14 Met 12-16	N = 3 M = 13 Met 12-16	N = 3 M = 13 Met 12-16	N = 7 M = 13 Met 12-16	N = 5 M = 14 Met 12-16	N = 1 M = 15 Met 12-16	N = 1 M = 12 Met 12-16	N = 8 M = 14 Met 12-16	N = 20 M = 14 Met 12-16	N = 12 M = 14 Met 12-16	N = 3 M = 15 Met 12-16	N = 2 M = 14 Met 12-16	N = 0 M = Met 12-16
	8 Instructional Strategies	3 Instructional Strategies	4 Implementa-tion of Teaching and Research	**4A.** Selection and use of a variety of appropriate teaching practices, strategies, and methods to promote learning among all students according to their different needs, talents, interests, and developmental levels.	N = 0 M = Met 3-4	N = 3 M = 4 Met 3-4	N = 2 M = 3 Met 3-4	N = 3 M = 3 Met 3-4	N = 3 M = 3 Met 3-4	N = 7 M = 3 Met 3-4	N = 5 M = 4 Met 3-4	N = 1 M = 4 Met 3-4	N = 1 M = 3 Met 3-4	N = 8 M = 3 Met 3-4	N = 20 M = 3 Met 3-4	N = 12 M = 4 Met 3-4	N = 3 M = 4 Met 3-4	N = 2 M = 4 Met 3-4	N = 0 M = Met 3-4

Table 1.2.1 - InTASC Research, Evaluation and Assessment and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Secondary Education History and Social Studies; K-12 Theather, Music and Art

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Secondary Education History			Secondary Education Social Studies			K-12 Theather			K-12 Music			K-12 Art		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Content Knowledge	5 Application of Content	3 Instructional Strategies	4 Implementa-tion of Teaching and Research	**4B.** Selection and use of teaching practices, strategies, methods, and materials in order to promote of critical thinking and problem-solving skills in all students **4C.** Use and time distribution in order to achieve an effective implementation of teaching and educational objectives. **4D.** Research regarding the teaching and learning process in order to promote learning in all students.	N = 17 M = 8 Met 9-12	N = 9 M = 8 Met 9-12	N = 16 M = 9 Met 9-12	N = 1 M = 9 Met 9-12	N = 3 M = 9 Met 9-12	N = 2 M = 9 Met 9-12	N = 13 M = 11 Met 9-12	N = 16 M = 11 Met 9-12	N = 11 M = 11 Met 9-12	N = 8 M = 10 Met 9-12	N = 4 M = 10 Met 9-12	N = 6 M = 10 Met 9-12	N = 4 M = 11 Met 9-12	N = 7 M = 11 Met 9-12	N = 9 M = 11 Met 9-12
Instructional Practice	6 Assessment	6 Evaluation and Assessment	8 Assessment of learning	**8A** Selection, development, adaptation, integration and use of different means and techniques to gather information to assess learning that are appropriate and fair to all students. **8B.** Analysis of the information collected to make decisions regarding continuous learning and development of each student and about his/her educational practices. **8C.** Development and implementation of appropriate, fair and ethical procedures to evaluate students. **8D**. Organizes and clearly communicates assessment results to students and families.	N = 17 M = 11 Met 12-16	N = 9 M = 12 Met 12-16	N = 16 M = 11 Met 12-16	N = 1 M = 10 Met 12-16	N = 3 M = 12 Met 12-16	N = 2 M = 12 Met 12-16	N = 13 M = 14 Met 12-16	N = 16 M = 14 Met 12-16	N = 11 M = 15 Met 12-16	N = 8 M = 15 Met 12-16	N = 4 M = 16 Met 12-16	N = 6 M = 16 Met 12-16	N = 4 M = 13 Met 12-16	N = 7 M = 15 Met 12-16	N = 9 M = 14 Met 12-16
	8 Instructional Strategies	3 Instructional Strategies	4 Implementa-tion of Teaching and Research	**4A.** Selection and use of a variety of appropriate teaching practices, strategies, and methods to promote learning among all students according to their different needs, talents, interests, and developmental levels.	N = 17 M = 2 Met 3-4	N = 9 M = 2 Met 3-4	N = 16 M = 3 Met 3-4	N = 1 M = 2 Met 3-4	N = 3 M = 3 Met 3-4	N = 2 M = 2 Met 3-4	N = 13 M = 4 Met 3-4	N = 16 M = 4 Met 3-4	N = 11 M = 4 Met 3-4	N = 8 M = 4 Met 3-4	N = 4 M = 3 Met 3-4	N = 6 M = 3 Met 3-4	N = 4 M = 4 Met 3-4	N = 7 M = 4 Met 3-4	N = 9 M = 4 Met 3-4