

Addendum Report Evidence 5.3

Portfolio Rubric

Candidate name _____

Professor _____

Date _____

Evaluation Criteria	Exceeds expectations (8-7)	Meet the expectation (6-5)	In progress (4-3)	Initiated (2-1)	Not observed 0
Evidence selection	The selection of evidence shows that it was carried out through a critical reflective process.	The selection of evidence shows that it was carried out through a reflective process.	The selection of evidence shows that it was carried out through a simple reflective process.	The selection of the evidence shows that it was carried out through an arbitrary reflective process.	No evidence was selected for the competency
	The evidence has a significant relationship with the competency for which it is presented.	The evidence is broadly related to the competency for which it is presented.	The evidence has a minimal relationship with the competency for which it is presented.	The evidence has a confused relationship with the competency for which it is presented.	
	The evidence shows a significant dominance of the competency.	The evidence demonstrates mastery of the competency.	The evidence demonstrates a simple mastery of the competency.	The evidence demonstrates a minimum mastery of the competency.	
	The temporality of the selected evidence does not exceed a time frame of three semesters.	The temporality of the selected evidence does not exceed a two-year framework.	The temporality of the selected evidence exceeds a time frame of two years	The temporality of the selected evidence shows that there has been no development of competition within the university context.	
Contextualization	The reasons for which the evidence selected for the competency was prepared are explained in detail.	The reasons for which the evidence selected for the competency was prepared are explained.	The reasons for which the evidence selected for the competency was prepared are superficially explained.	The reasons for which the evidence selected for the competency was prepared are poorly explained.	The evidence for the competency is not contextualized.

Evaluation Criteria	Exceeds expectations (8-7)	Meet the expectation (6-5)	In progress (4-3)	Initiated (2-1)	Not observed 0
	The moment in the academic preparation of the student in which the evidence was constructed is clearly stated.	The moment in the academic preparation of the student in which the evidence was constructed is stated.	The moment in the academic preparation of the student in which the evidence was constructed is exposed in a superficial manner.	The moment in the academic preparation of the student in which the evidence was constructed is poorly exposed.	
Justification	The way in which the evidence is related to the competency for which it is presented is expressed in a detailed manner.	The way in which the evidence relates to the competency for which it is presented is expressed.	The way in which the evidence is related to the competency for which it is presented is expressed in a superficial manner.	The way in which the evidence relates to the competency for which it is presented is briefly expressed.	The selection of evidence for the competency is not justified.
	It is argued extensively about the academic achievements shown by the evidence selected for the competition.	It is argued about the academic achievements shown by the selected evidence for the competition.	It is superficially argued about the academic achievements shown by the evidence selected for the competition.	It is briefly argued about the academic achievements shown by the evidence selected for the competition.	
	The learning acquired through the selected evidence is mentioned in detail.	The learning acquired through the selected evidence is mentioned.	The learning acquired through the selected evidence is mentioned in a superficial way.	The learning acquired through the selected evidence is poorly mentioned.	