GENERAL SCHEME: INTEGRATED MODEL OF AUTHENTIC EVALUATION OF THE EMH COLLEGE OF EDUCATION
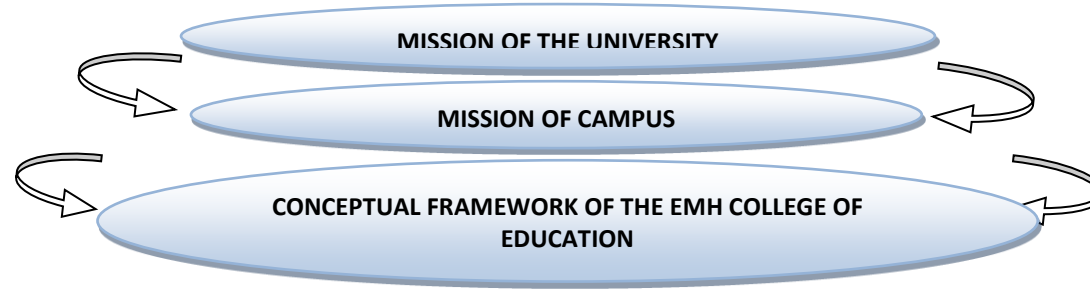
Addendum Report Evidence 5.1

- MISSION OF THE UNIVERSITY
- MISSION OF CAMPUS
- CONCEPTUAL FRAMEWORK OF THE EMH COLLEGE OF EDUCATION

ASSESSMENT STUDENT
INITIAL LEVEL

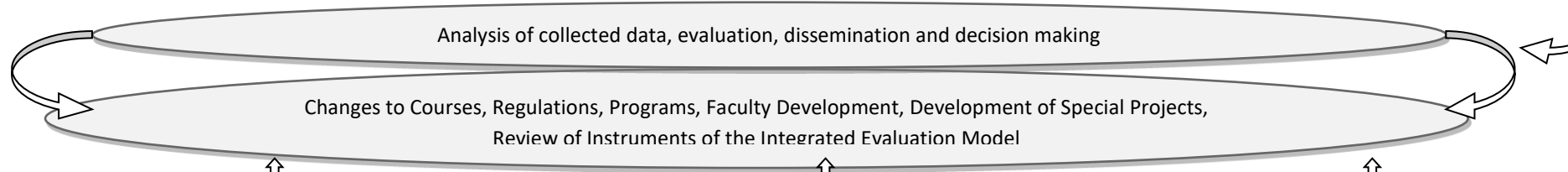| FIRST TIME	SECOND TIME	THIRD TIME
Admission to Education and First two years of study	Before the Teaching Practice / Internship	Upon completing the baccalaureate

ASSESSMENT / LEARNING

FIRST TIME
- I GS / College Board Results
- GPA / Qualifications in courses in the first two years
- Essay Results Writing
  - ➤ Teacher preparation programs
    - Results of the Trajectory and Principles 2, 6 and 9 in the Porta-e
    - Evaluation of Field Experiences (Provisions)

SECOND TIME
- GPA specialty
- Evaluation of student learning by specialty
- Approval of Required Courses before Teaching / Internship
  - ➤ Teacher preparation programs
    - Evaluation in field experiences (Provisions)
    - Results of my "Educational Philosophy" and Principles 4, 1 and 7 in Porta-e
    - Evaluation of writing skills in Writing Workshops as part of the pre-practice

THIRD TIME
- GPA Graduation
- GPA Specialty
- Evaluation of student learning by specialty
- Evaluation in Teaching Practice / Internship
  - ➤ Teacher Preparation Programs
    - • Results in PCMAS and Writing Test in PCMAS
    - • Results of My Baggage and Principles 10, 8, 5 and 3 and in the Porta-e
- Output Questionnaire
- Professional Advice Counselors

Analysis of collected data, evaluation, dissemination and decision making

Changes to Courses, Regulations, Programs, Faculty Development, Development of Special Projects, Review of Instruments of the Integrated Evaluation Model
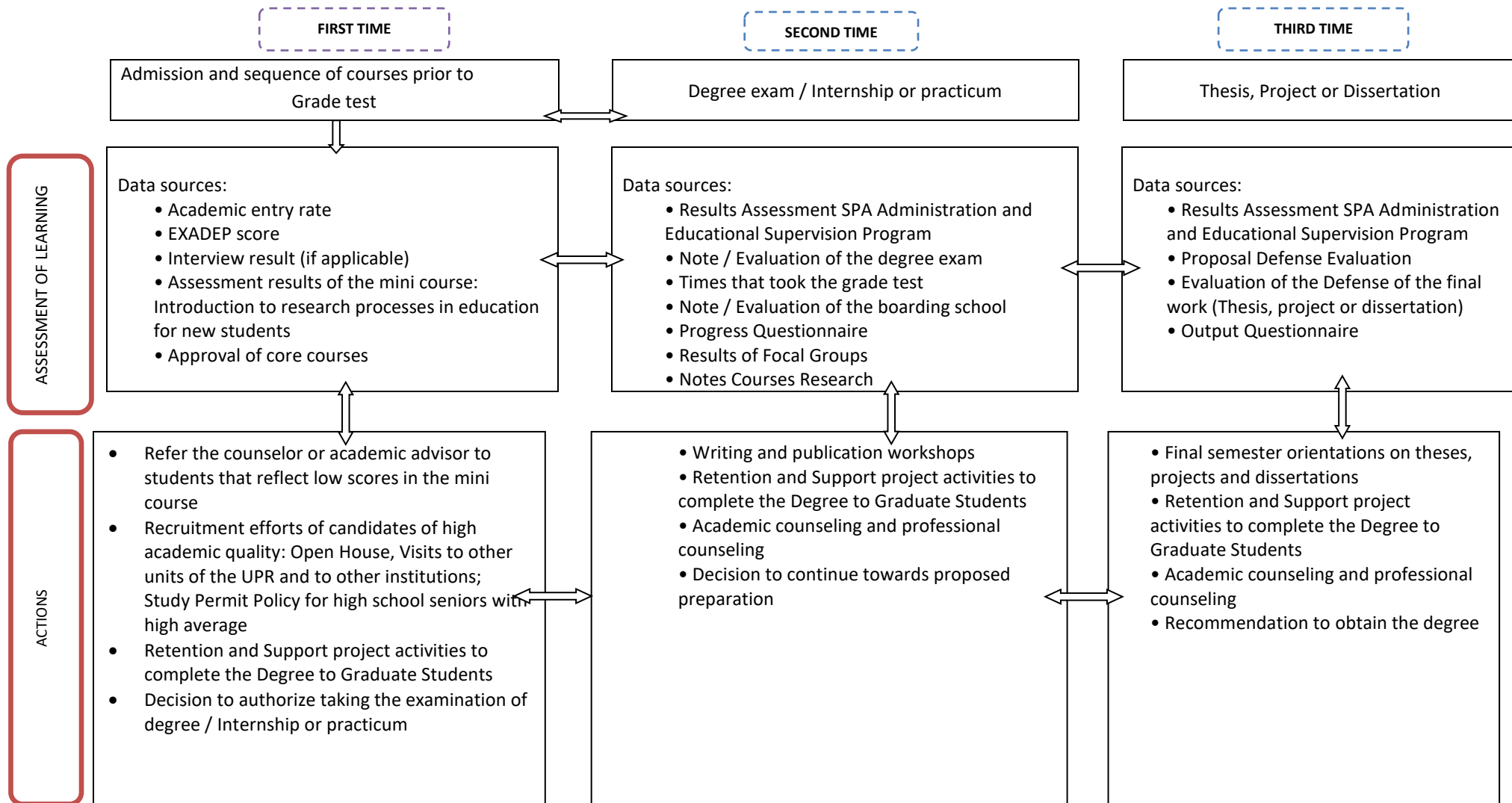
ACTIONS

FIRST TIME
1. Summer Institute for students with average in the College Board less than 500 in Spanish and English
2. Center for the Development of Language Competencies (CDCL)
3. Early identification of students with academic difficulties / teachers in your courses / Retention Policy
4. Academic advice
5. Personal counseling

SECOND TIME
- Decision on whether to continue the Teaching / Internship
- Academic Counseling and personal counseling
- Application of the Retention Policy with students who have academic difficulties
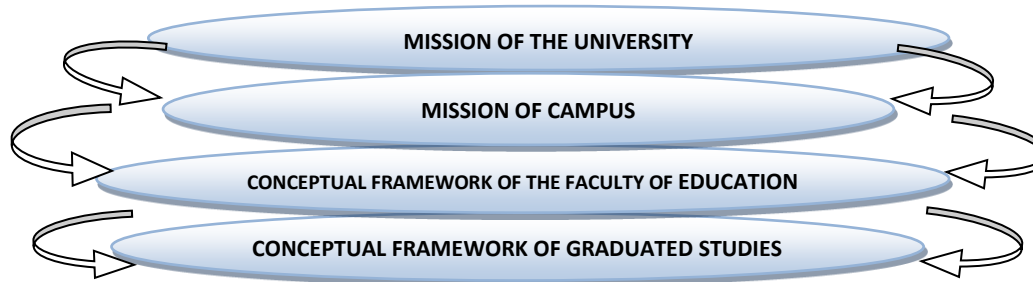- Decision on whether to take the PCMAS (Teacher Preparation Program)

THIRD TIME
- Academic advice
- Personal counseling for students who have difficulty completing the teaching practice
- Recommendation to obtain the degree

ADVANCED LEVEL

GENERAL SCHEME: INTEGRATED MODEL OF AUTHENTIC EVALUATION OF THE FACULTY OF EDUCATION

MISSION OF THE UNIVERSITY

MISSION OF CAMPUS

CONCEPTUAL FRAMEWORK OF THE FACULTY OF EDUCATION

FIRST TIME	SECOND TIME	THIRD TIME
Admission and sequence of courses prior to Grade test	Degree exam / Internship or practicum	Thesis, Project or Dissertation

ASSESSMENT OF LEARNING

Data sources: • Academic entry rate • EXADEP score • Interview result (if applicable) • Assessment results of the mini course: Introduction to research processes in education for new students • Approval of core courses	Data sources: • Results Assessment SPA Administration and Educational Supervision Program • Note / Evaluation of the degree exam • Times that took the grade test • Note / Evaluation of the boarding school • Progress Questionnaire • Results of Focal Groups • Notes Courses Research	Data sources: • Results Assessment SPA Administration and Educational Supervision Program • Proposal Defense Evaluation • Evaluation of the Defense of the final work (Thesis, project or dissertation) • Output Questionnaire

ACTIONS

• Refer the counselor or academic advisor to students that reflect low scores in the mini course • Recruitment efforts of candidates of high academic quality: Open House, Visits to other units of the UPR and to other institutions; Study Permit Policy for high school seniors with high average • Retention and Support project activities to complete the Degree to Graduate Students • Decision to authorize taking the examination of degree / Internship or practicum	• Writing and publication workshops • Retention and Support project activities to complete the Degree to Graduate Students • Academic counseling and professional counseling • Decision to continue towards proposed preparation	• Final semester orientations on theses, projects and dissertations • Retention and Support project activities to complete the Degree to Graduate Students • Academic counseling and professional counseling • Recommendation to obtain the degree

GENERAL SCHEME: INTEGRATED MODEL OF AUTHENTIC EVALUATION OF THE FACULTY OF EDUCATION

MISSION OF THE UNIVERSITY

MISSION OF CAMPUS

CONCEPTUAL FRAMEWORK OF THE FACULTY OF EDUCATION

CONCEPTUAL FRAMEWORK OF GRADUATED STUDIES

EVALUATION
FROM THE UNIT ALIGNED TO THE TARGETS TEN FOR THE DECADE

ANNUAL INDICATORS

INDICATORS EVERY 5 YEARS

Goal I Sustained link with the student body
- Recruitment and Admissions
  - ➢ How many apply
    - How many are allowed
    - How many are enrolled
- Percent of Persistence from 1st to 2nd year
- Student retention% drop from 2nd to 3rd year,% drop from 3rd to 4th year
- Demographic characteristics of students: Diversity
- Partial losses per semester (first 2 years)
- Total losses
- Number of students on probation
- Graduation rate
- Years to complete the degree

Goal II Academic cultures of updating, experimentation and renewal
- Percent of students enrolled in non-traditional courses or programs

Goal III Research and Competitive Creative Work
- Percent of students who develop research projects
- Number of external projects
- Number of refereed publications
- Amount of creative works made, exhibited and / or published

Goal IV Culture of Evaluation and Institutional Evaluation
- Number of teachers evaluated through institutional processes that include recruitment, hiring, permanence, promotions
- Results of the evaluation of courses by students
- Results of the evaluation of services and use and infrastructure of Technology and Library

- Results of the evaluation of economic resources and budget in relation to other Faculties
- Number of complaints and complaints of students and their solution
- Results of the evaluation of the selection of the Internship and Practice Center
- Results of the teacher's scholarly productivity evaluation (Factum)
- Results of the evaluation of the selection of cooperating teachers
- Level of participation of the practice and boarding centers in matters of the unit and of the candidates
- Results of diversity in field experiences
- Results of the evaluation of the candidate's satisfaction with the teacher preparation program (PCMAS)

Goal V Technological Update
- Percent of courses with online experiences
- Level of satisfaction with the restructuring of the academic and service components of learning technology

Goals VI Leadership in Community Investment and Cultural Management
- Number of professors and students participating in projects in the community, organizations and / or Department of Education

Goal VII Vocation for a Global World
- Percentage of agreements
- Percent participation of students and teachers in international experiences
- Number of activities curricula of international nature

Goal X Strengthened Institutional Identity
- Number of activities for the presentation of books and other works for the creation of teachers and students
- Percentage of users of the electronic page and the database of graduates
- Number of publications of the Faculty

Goal II Academic cultures of updating, experimentation and renewal
- Percentage of academic and administrative processes reviewed and improved
- Number of approved proposals for the creation of new academic programs

Goal IV Culture of Evaluation and Institutional Evaluation
- Results of the Employers' Study (CIE)
- Results of the Graduate Study (OPA)
- Percentage of programs evaluated / reviewed or accredited

Goal VIII Efficiency and Beauty in Natural and Built Spaces
- Index of maintenance needs of facilities and physical spaces attached to the Faculty, according to the needs of maintenance, repair and requirements of the accrediting agencies

Goal IX Administrative and Management Optimization
- Results of the evaluation of the administrative processes to reorganize, optimize and improve the administrative and managerial capacity of the Faculty of Education

Analysis of collected data, evaluation and decision making

Changes to Courses, Regulations, Programs, Faculty Development, Development of Special Projects, Review of Instruments of the Integrated Evaluation Model