

Addendum Report Evidence 3.2

Proposal for serving Department of Education Needs

Professor	Proposal Title	Population	School Level	Area
Ana Miro – Curriculum and Teaching Program	Differentiated education for students with double exceptionality (Special Education and Gifted) emphasizing the development of socio-emotional skills	<ul style="list-style-type: none"> • Student • Teacher • Director • Facilitator • Superintendent • Counselor • Social worker • Assistant 	<ul style="list-style-type: none"> • Elementary • Middle • High school 	<ul style="list-style-type: none"> • Differentiated instruction • Special Education
Carmen Rosado, Counseling Program, Graduated School	Professional training in contemporary issues	<ul style="list-style-type: none"> • Teachers • Professional counselors 	<ul style="list-style-type: none"> • Middle • Secondary 	<ul style="list-style-type: none"> • Vocational • Counseling • Social Work
Kevin S Carroll, TESOL Program, Graduated School Catherine M. Mazak, UPR, Mayagüez Campus	Building on linguistic resources: Fostering multilingualism via translanguaging	<ul style="list-style-type: none"> • Teachers • Directors 	<ul style="list-style-type: none"> • Elementary • Middle • Secondary 	<ul style="list-style-type: none"> • Bilingualism
Germi Corujo and Janet López Javier, Family and Consumer Sciences Department	The knowledge base of Family Sciences and Consumer: curricular transformations through the integration of the five areas of the professional field.	<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Elementary • Middle • High school • Vocational 	<ul style="list-style-type: none"> • Project Base Learning • Vocational
Cristina Guerra English Program, Curriculum and Teaching Program	Proposal to recertify teachers in teaching English at the elementary level	<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Elementary 	<ul style="list-style-type: none"> • Bilingualism
Cristina Guerra	Innovative teaching	<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Elementary 	<ul style="list-style-type: none"> • Bilingualism

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English Program, Curriculum and Teaching Program	strategies to meet the linguistic needs of the immigrant student population or those with limitations in the use of Spanish.	<ul style="list-style-type: none"> Facilitators 		
Elizabeth Cuevas Elementary School	APRENDO: development of units based on PBL1 to promote academic success	<ul style="list-style-type: none"> Teachers School directors Facilitators Superintendents Teaching practice students 	<ul style="list-style-type: none"> Elementary Middle Secondary 	<ul style="list-style-type: none"> Project base learning
Michelle Borrero, Ph.D. and Marta Fortis, Secondary School and AIACiMa2	Work plan: science and math professional development centers 7-12	<ul style="list-style-type: none"> Teachers Directors 	<ul style="list-style-type: none"> Middle High school 	<ul style="list-style-type: none"> Project base learning
Luis López Math Program, Curriculum and Teaching Program	Professional Certification for Special Education Teachers and the regular stream in Mathematics at the fourth through sixth levels	<ul style="list-style-type: none"> Teachers Facilitators 	<ul style="list-style-type: none"> Elementary 	<ul style="list-style-type: none"> Differentiated instruction Project base learning Use of technology in the teaching / learning process Special Education
Luis López Math Program, Curriculum and Teaching Program	Professional Certification in middle school math teaching for Special Education Teachers.	<ul style="list-style-type: none"> Teachers Facilitators 	<ul style="list-style-type: none"> Middle 	<ul style="list-style-type: none"> Differentiated instruction Project base learning Use of technology in the teaching / learning process Special Education

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Luis López Math Program, Curriculum and Teaching Program	Professional Certification in high school math teaching for Special Education Teachers.	<ul style="list-style-type: none"> • Teachers • Facilitators 	<ul style="list-style-type: none"> • High school 	<ul style="list-style-type: none"> • Differentiated instruction • Project base learning • Use of technology in the teaching / learning process • Special Education
Lizzette Velázquez, Nellie Zambrana and Carmen Pacheco, Curriculum and Teaching Program, Foundations Program and Technology Program	Learning environments based on problems / projects and services enriched by technologies	<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Elementary • Middle • High school 	<ul style="list-style-type: none"> • Project base learning • Use of technology in the teaching / learning process • Discipline: innovative strategies in the management of behavior in the classroom
Yolanda González Special Education, Graduate Studies	Teacher Training Project in Autism (ProCDA)	<ul style="list-style-type: none"> • Teachers • Special education teachers 	<ul style="list-style-type: none"> • Elementary • Middle • High school 	<ul style="list-style-type: none"> • Special Education
Yolanda González, Special Education, Graduate Studies	Differentiated education: A real option	<ul style="list-style-type: none"> • Teachers (4 to 6) • Directors • Special education teachers 	<ul style="list-style-type: none"> • Elementary 	<ul style="list-style-type: none"> • Differentiated instruction • Project base learning • Use of technology in the teaching / learning process