

## Addendum Report Evidence 2.6

### Examples of activities developed by the Collaborative Project to Support Neighboring Schools

Project	Submitted by:	Place	Date	Activities
Collaborative Project of Neighboring Schools	Ileana M. Quintero		January - May 2016-2017	<p><b>Report</b></p> <ul style="list-style-type: none"> <li>- 4 students were placed in the elementary pre-practice course at the Antonio S. Pedreira School.</li> <li>-The Antonio S. Pedreira School participated in the Education Congress held at the University of Puerto Rico Río Piedras Campus.</li> <li>-I meet to know the University of the students of the Elementary School and the Antonio S. Pedreira School.</li> <li>-The teachers of the Antonio S. Pedreira School participated in two Workshops aimed at strengthening the Learning Community and in the process of developing their own curriculum.</li> </ul>
		Ramón Vilá Mayo School	August 12, 2016	<p><b>Meeting Project of nearby schools</b></p> <ul style="list-style-type: none"> <li>-The information about the Master Cooperator course will be sent to the director.</li> <li>Coordinate with the teacher Matos an orientation and visit to the UPR for the 4 groups of 9no.</li> <li>Coordinate with María Díaz and CELELI several visits of Prevocational students.</li> <li>Establish contact with Prof. Corchado to take up robotics initiative.</li> <li>-Alculate possibility of bringing bomb workshop.</li> <li>-Divulgate in the School availability of the RVM school to make field experiences.</li> </ul>
		José Celso Barbosa School, Río Piedras	August 19, 2016	<p><b>Meeting # 1 of the 2016-2017 academic year</b></p> <ul style="list-style-type: none"> <li>-The PCAEA project was presented and their scope and limitations explained.</li> <li>-The needs of the establishment that were in harmony with the spirit of accompaniment of the project and its possibilities were explored and discussed.</li> </ul>

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				<ul style="list-style-type: none"> <li>-The first PCAEA initiatives in the school were agreed upon.</li> <li>-The interest that the EJC was constituted in a center of practice for students of the FEEMH was discussed.</li> </ul>
Collaborative Project of Neighboring Schools			September 2016	<p><b>For the students</b></p> <ul style="list-style-type: none"> <li>-Coordination of the 11th Puerto Rican Reading Marathon and 3rd Latin American Reading Marathon.</li> </ul>
		José Celso Barbosa School, Río Piedras	October 5, 2016	<p><b>Reports of agreements, activities and projects</b></p> <ul style="list-style-type: none"> <li>-Offering of training workshops.</li> <li>-Development of an accessible bank of updated information on the professional development activities offered at the Río Piedras Campus</li> <li>-Coordination for the offer of the preparation course for cooperating teachers in FEEMH.</li> <li>Tutorials project of Sister Schools.</li> <li>-Project of the Tutoring Club as an option for community work.</li> <li>-Support for the celebration of the Puerto Rican Reading Marathon.</li> <li>-Coordination of student visits to the Center for Reading, Writing and Children's Literature (Celeli) of the FEEMH</li> <li>-Support in curricular integration projects.</li> </ul>
		In the Symposium / Meeting	October 2016	<p><b>Professional development</b></p> <ul style="list-style-type: none"> <li>-Development workshop: reading: discovery of the world and reality.</li> </ul>
		José Celso Barbosa School, Río Piedras	October 2016	<p><b>Direct impact to students</b></p> <ul style="list-style-type: none"> <li>-Creative writing workshop: THE creation of stories and the use of Kamishibai.</li> <li>-Workshop: The creation of poems of free verse from emotions.</li> <li>-Coordination for the distribution of information to parents about the application process for the High School of the UPR.</li> </ul>
		José Celso Barbosa School, Río Piedras	November 2016	<p><b>Professional development</b></p> <ul style="list-style-type: none"> <li>-Workshop: Sensitive and appropriate classroom management: self-reflection and strategies.</li> </ul>

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		UPR, Cayey Campus	November 2016	<b>Accompaniment and support</b> -To serve as a resource for the workshop at the XXI Reading Symposium of the Association of School Librarians of Puerto Rico.
			November 2016	<b>For teachers and other school personnel</b> -Delivery of information about the offer of the Cooperating Teacher course at FEEMH.
			November 2016	<b>For the students</b> -Coordination of student visits to the Center for Reading, Writing and Children's Literature (Celeli) of the FEEMH.
			October-November 2016	<b>For the school in general</b> -Coordination of the visit of students from the University of North Carolina to the School.
Collaborative Project of Neighboring Schools		Marketplace José Celso Barbosa School, Río Piedras	December 2016	<b>Accompaniment and support</b> -Association at the opening of the Art Exhibition The Kings came to the Market Square of the nearby schools. -Serve as a jury at the School Science Fair.
		José Celso Barbosa School, Río Piedras	December 2016	<b>Direct impact to students</b> -Activity of presentation of the stories created by students with the technique of Kamishibai. -Activity of presentation of poems created by students of the English class, with the theme of Christmas.
		José Celso Barbosa School, Río Piedras	February 2017	<b>Accompaniment and support</b> -Presence and logistical support and materials for the celebration of the first Open House in the history of the school.
			March 2017	<b>For teachers and other school personnel</b> -Coordination for the participation of the faculty of the Barbosa school in the XIV Puerto Rican Congress of Research in Education in FEMH.
			March 2017	<b>For the students</b> -Coordination of visits to the Museum of History, Anthropology and Art of the University of Puerto Rico.

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				-Coordination of the participation of students in the activities of the Day of the Oral Narration, celebrated in the FEEMH.
		University of Puerto Rico Río Piedras Campus	March 2017	<b>For the school in general</b> -Exhibition of the School in the presentation of the round table: Collaborative Project of Surrounding Schools, as well as in the poster session, in the XIV Puerto Rican Congress of Investigation in Education 2017.
		José Celso Barbosa School, Río Piedras	April 2017	<b>Direct impact to students</b> -Reading promotion activities: Traveling books go to La Barbosa. -Experimental theater workshop: Theatrical games to explore our capacity of representation.
Collaborative Project of Neighboring Schools	Gladys Capella Noya	Luis Muñoz Rivera School	December 04, 2015  January 28, 2016	<b>Reading Club</b> -The club will be composed of 30 children -Cultural box: they will build a cultural box which they will share with the school. <b>Individual support in literacy</b> -This effort is conceived as an extension of the Literacy Center of the EE-UPR. Visits to CELELI -Establish the calendar of visits and present it to the teachers as an invitation. <b>Classroom libraries</b> -This component will begin to work with the first grade teachers. <b>Art in the Muñoz Rivera</b> -Agreements on various activities related to the visual arts, including the workshop / club with the children, the exhibition in the Plaza. -Dr. Ricardo López accepted to offer the guitar lessons and four to a group of ten children. <b>Young mentors</b> <b>Activities for children during the break</b>

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				<p>-Organize recreational-educational activities, which are implemented by teachers in training. Newspaper Club -Try to form a newspaper club with the children. Summer Aurora-UPR 2016 -Possibility of establishing collaboration between the EE-UPR and the Aurora-UPR 2016 summer. <b>Our map Newsletter</b> -Publish a bulletin with some regularity with the purpose of keeping the school community informed about the work done and planned.</p>
			December 14, 2015	<p><b>ADULT LITERACY INITIATIVE</b> <b>Materials for the program</b> -Materials Montessori -Materials to build Space for the literacy classroom - Registration plate -Initiation activity. -Link to DEGI to request study permission.</p>
			February 16, 2016	<p><b>Children's park in Río Piedras</b></p>
			March 7, 2016	<p><b>1. To read and write!</b> <b>Reading Club</b> -From the reading club we will participate in the commemoration in the World Day of Oral Narration</p>
			September 21, 2016	<p><b>Shore Project</b> -Exchange with the classroom in the Dominican Republic is taking place</p>
			November 22, 2016	<p>-To get communication through the iEarn platform. Teaching Collaboration</p>
			January 19, 2017	<p>-Possibility to implement this component within the spaces of MECPA.</p>

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				<p><b>Individual support in literacy</b>            -It was shared names of some children who could benefit.            Visits to CELELI            -The visits are being made.</p> <p><b>Classroom Libraries</b>            -Celebrate an activity for the children of the EEUPR to deliver the books of the MRL.            Stories the Noon            -Turns and schedules are established.            -The books will be borrowed.</p> <p><b>Young mentors</b></p> <p><b>Newspaper Club</b>            -Enrollment between 12 17 children.            Free books            -Explore with the Municipality a space on the outskirts of the Market Square.</p> <p><b>2. Art in the Muñoz Rivera</b></p> <p><b>Arts workshop for boys and girls</b>            - Pending the coordination of the exhibition of the work.            Music workshops.            -The children participate with enthusiasm.            Craft integration workshops to the curriculum            - Two workshops were held at the faculty of Luis Muñoz Rivera.</p> <p><b>Saturday of art in family</b>            -In the process of getting the paintings.</p> <p><b>Basic education and enrichment program for adults</b>            -The registration is eight participants.</p> <p><b>Miscellaneous matters</b></p>
			April 25, 2016	<p><b>Work with the participants</b>            -The registration is maintained, incorporating two more participants.</p> <p><b>Materials</b></p>

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				<p>-The Montessori materials commissioned to the Department of Education have not yet arrived. Through Pearson several materials were obtained. -The slate is about to be made.</p> <p><b>Semester work evaluations</b> -Learning / progress of the participants -Appreciation of the participants on the experience. -Reflective evaluation of the facilitators / coordinators / teachers.</p> <p><b>Celebration activity and closing of the semester</b> -Date: May 25 at 4:00 p.m. -Certificates of participation -Snack. -Invitations. -Program.</p>
			March 17, 2017	<p><b>Dialogues with school teachers</b> -Contact with the teachers to obtain their support so that more adult relatives of the students come to the program.</p> <p><b>Table to invite and register</b> -Place a table at the school so they know the program.</p> <p><b>Tom learns to read</b> -Go one day the Rolling Library to read and discuss with the children the story Tomás learns to read.</p> <p><b>School closing on Mondays</b> -We will provide a key to the gate lock.</p>
			March 26, 2017	<p><b>Meeting with the Faculty of the Luis Muñoz Rivera School</b> -They will be informed about the situation of the Campus before a possible strike.</p> <p><b>Reading Club</b> -Continue as planned, unless the EE-UPR closes.</p> <p><b>Visits to CELELI</b> -They are deferred, while unemployment is in force.</p> <p><b>Classroom Libraries</b></p>

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				<p>-It will remain open as usual.</p> <p><b>Newspaper Club</b></p> <p>-It will remain open as usual.</p> <p><b>Art workshops for children</b></p> <p>-While the strike is over, the workshops will continue to be held at Luis Muñoz Rivera School.</p> <p><b>Craft integration workshops to the curriculum</b></p> <p>-It's postponed.</p> <p><b>Music and theater workshop for children</b></p> <p>-While the strike / strike is being held, the workshops will be held at the José Celso Barbosa school or the Luis Muñoz Rivera school.</p> <p><b>Assistance to the musical Erase an island</b></p> <p>-The activity is subject to whether the presentations in the Campus are carried out or not.</p> <p><b>Adult literacy workshop</b></p> <p>-Continue with the workshop and with the planned recruitment activities.</p>
			May 30, 2017	<p><b>Enrollment</b></p> <p>-21 children</p> <p><b>Green areas</b></p> <p>-It seems that the green areas of the UPR schools can be used for outdoor activities.</p> <p>-The dog show was already coordinated.</p> <p><b>Activities and materials</b></p> <p>-The worksheet is attached to the activities with the section for materials.</p> <p><b>Tour</b></p> <p>-It can be done in the Botanical Garden.</p> <p>Pending.</p> <p>-Confirm that we will have parking available at the Luis Muñoz Rivera School.</p> <p>-We still have confirmation of the rooms to be used.</p>



Project	Submitted by:	Place	Date	Activities
		Luis Muñoz Rivera (LMR) y Ramón Vilá Mayo School (RVM)	August 28, 2017	<p><b>Towards the flow of the project between the schools Luis Muñoz Rivera (LMR) and Ramón Vilá Mayo (RVM)</b></p> <ul style="list-style-type: none"> <li>-We talk about the value and benefits of continuity in work.</li> </ul> <p>Focus areas</p> <ul style="list-style-type: none"> <li>-In the projects of reading-writing and art.</li> </ul> <p><b>Physical activity</b></p> <p><b>Adult literacy</b></p> <ul style="list-style-type: none"> <li>-Possibility of opening the registration to relatives of the RVM and the López Sicardó school.</li> </ul> <p><b>Work table</b></p> <ul style="list-style-type: none"> <li>-The monthly work table is open to include the RVM.</li> </ul> <p><b>Collaboration with school laboratory of the same level</b></p> <ul style="list-style-type: none"> <li>-To encourage the incorporation of colleagues from the Secondary School-UPR to work with physicians and students of the RVM.</li> <li>-Possibility to offer students courses / classes of preparation for the College Board.</li> </ul> <p><b>Work plans</b></p> <ul style="list-style-type: none"> <li>-This semester will be dedicated to exploring the areas to be strengthened in the flow and continuity of work in the RVM and LMR schools.</li> </ul> <p><b>Other issues</b></p> <ul style="list-style-type: none"> <li>-Possibility to publish a job bulletin in the RVM.</li> <li>-Teams for the next meeting of our large group: relay of families to use images and works of students and format for TARE report.</li> <li>-Possibility of having meetings with other schools.</li> <li>-It was open to approach the collaborative project as one of research.</li> </ul>
			September 15, 2017	<p><b>Semester meetings of our work table</b></p> <ul style="list-style-type: none"> <li>-The dates for the meetings were agreed.</li> </ul> <p><b>Expansion of our work table</b></p> <ul style="list-style-type: none"> <li>-From this semester, the table will also revolve around the</li> </ul>

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				<p>RVM.</p> <p><b>Miscellaneous issues related to RVM</b></p> <p>-Strengthen collaborative ties with groups that do work in this direction, including CAUCE and programs such as Talent Search and Upward Bound.</p> <p><b>Access of students of the LMR / RVM to the schools</b></p> <p><b>Laboratory of the UPR</b></p> <p>-Two children who finished their third degree in May in the MRL were admitted and have already begun their studies in the EE-UPR. Initiatives in the MRL.</p> <p><b>1. To read and write!</b></p> <p><b>Reading Club</b></p> <p>- Postponed by hurricane pass.</p> <p><b>Free books</b></p> <p>-Before the threat of hurricane will remove the books from the shelf.</p> <p><b>Visits to CELELI</b></p> <p>-Pending of listening to the interest among the teachers and coordinating with the partner of CELELI.</p> <p><b>Newspaper Club</b></p> <p>-It is close to start.</p> <p><b>Rolling libraries</b></p> <p>-It's close to reopening.</p> <p><b>2. Art in the Muñoz Rivera</b></p> <p><b>Visual arts workshop for children</b></p> <p>-Eager to receive lists of school groups to consult teachers and decide.</p> <p>-For third grade children.</p> <p><b>Music workshops</b></p> <p>-It will take place on Tuesdays with fifth grade boys.</p> <p>-Possibility for students to participate in the Spring Concert of the EE-UPR.</p> <p><b>Theater workshops for children</b></p>

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				<ul style="list-style-type: none"> <li>- Eager to receive lists of school groups.</li> <li>-Possible with fourth grade children.</li> <li><b>Craft integration workshops to the curriculum</b></li> <li>-Perient to coordinate with the director of the Luis Muñoz Rivera.</li> <li><b>To read, to play, to jump at noon!</b></li> <li>- Follow up on the idea of setting up common areas so that there is more greenery in the school.</li> <li><b>Basic education and enrichment program for adults</b></li> <li>-It was postponed due to hurricane.</li> <li><b>Summer Aurora-UPR 2017</b></li> <li>-We celebrate the celebration of the third Summer Aurora-UPR.</li> <li><b>PANA Project</b></li> <li>-We share information about this psychological support program for children and young people who have experienced violence.</li> </ul>