

**University of Puerto Rico
Rio Piedras Campus
College of Education
Practice Teaching Office**

Addendum Report Evidence 2.3

The instrument and presentation of data of the administration of the pilot

EVALUATION OF THE PRACTICE TEACHING EXPERIENCE

In compliance with Standard 2: Clinical Experiences of the Council for Accreditation of Educator Preparation (CAEP), an instrument is designed to measure the performance of suppliers and partners. This document gathers the perception of the students about their Student Teaching experience.

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Pilot Instrument

n = 46

PRACTICE TEACHING EVALUATION

Level (middle school or high school): _____

Semestre: _____

This pilot instrument will evaluate the Practice Teaching experiences on the part of the student-teacher. Below you will find a list of premises related to the performance of the teacher-supervisor, the cooperating teacher, and the school principal. Use the A to identify the maximum level of compliance with the premise and the D when referring to the minimum level. The letter E means that you do not have basis for judgment. Your participation is voluntary and anonymous.

I. Supervisor

Criteria	Absolutely agree A	Agree B	Disagree C	Totally disagree D	I do not have elements of judgement on this criterion E
1. He guided me before enrollment on the requirements of the Practice Teaching.	91%	9%	0%	0%	0%
2. He discussed the various documents of the Practice Teaching course, syllabus, class observations, evaluation instrument, policy and procedures and others.	91%	7%	2%	0%	0%
3. He reported the evidences that needed to be present in the 10 competences of the Evaluation Instrument.	85%	11%	2%	2%	0%
4. He performed the evaluations stipulated in the Practice Teaching Manual.	91%	7%	0%	2%	0%
5. He appropriately met my needs as a student teacher.	87%	9%	0%	4%	0%
6. He evaluated the evidence according to the 10 Practice competencies.	89%	2%	2%	7%	0%
7. He planned training activities according to the needs observed or requested by me in the specialty seminars.	83%	9%	4%	4%	0%
8. He was available cater for my needs as a student teacher.	87%	9%	0%	2%	2%
9. He was available during office hours or at previously agreed times.	85%	7%	4%	0%	4%
10. He demonstrated respect for diversity.	94%	4%	2%	0%	0%
11. He maintained a climate of order and mutual respect in the context of the course.	91%	7%	2%	0%	0%
12. He complied with the provisions of the course calendar.	89%	9%	2%	0%	0%
13. He demonstrated commitment to promote my learning in the course.	94%	2%	2%	2%	0%
14. He contributed to my professional training as a future teacher.	89%	7%	0%	4%	0%

II. Cooperating teacher

Criteria	Absolutely agree A	Agree B	Disagree C	Totally disagree D	I do not have elements of judgement on this criterion E
1. He offered general guidance on the responsibilities of a teacher in the school setting.	87%	13%	0%	0%	0%
2. He shared the results of the evaluations that help to know the progress of the students.	91%	7%	2%	0%	0%
3. He used appropriate educational practices.	83%	17%	0%	0%	0%
4. He handed me the evaluations he gave me as a student teacher.	89%	11%	0%	0%	0%
5. He offered me feedback about my performance as a student teacher.	89%	7%	2%	0%	2%
6. His performance as a teacher had a positive impact on the learning of all students.	89%	9%	2%	0%	0%
7. He met weekly with me to discuss his observations.	74%	13%	9%	2%	2%
8. He exposed me to activities of the school community and the external one.	89%	9%	2%	0%	0%
9. He demonstrated ethical behavior.	94%	2%	4%	0%	0%
10. He maintained communication with me.	91%	7%	2%	0%	0%
11. He showed competence in the discipline or areas of knowledge he teaches.	96%	4%	0%	0%	0%
12. He contributed to my professional training as a future teacher.	91%	7%	2%	0%	0%

III. Director

Criteria	Absolutely agree A	Agree B	Disagree C	Totally disagree D	I do not have elements of judgement on this criterion E
1. He facilitated my professional development.	58%	31%	7%	0%	4%
2. He guided me on the Practice Center.	60%	20%	9%	2%	9%
3. He encouraged my participation in school activities.	62%	16%	9%	0%	13%
4. He showed knowledge of the documents related to my evaluation.	67%	9%	7%	2%	15%
5. He provided the necessary time for meetings between the cooperating teacher and me.	66%	7%	7%	2%	18%
6. He facilitated the administrative processes to foster the successful completion of my Practice Teaching.	71%	13%	7%	0%	9%

IV. Teaching Practice Office

Criteria	Absolutely agree A	Agree B	Disagree C	Totally disagree D	I do not have elements of judgement on this criterion E
1. The guidelines of the Practice Teaching Office helped me to understand the processes and requirements of the course.	80%	16%	2%	2%	0%
2. The general seminars served to improve my skills as a future teacher.	69%	29%	2%	0%	0%
3. The collaboration between the university and the practice center contributed to the success of my Practice Teaching.	76%	20%	4%	0%	0%
4. The Practice Teaching experience contributed to the development of knowledge, skills and professional dispositions.	89%	11%	0%	0%	0%

Comentarios: _____

Note: In all the documents originated in the Practice Teaching Program of the University of Puerto Rico, Río Piedras Campus mentioning "he" also makes reference to the female gender.

The criteria used in this instrument are based on the following documents:

Academic Senate of the University of Puerto Rico, Río Piedras Campus. (2014). *Teacher Evaluation by Students in the Courses of the University of Puerto Rico, Río Piedras Campus* (Certification No. 141, 2013-14).

College of Education of the University of Puerto Rico, Río Piedras Campus. (2016). *Teacher Evaluation: Course Evaluation Instrument*.

Education Department of Puerto Rico. (2012). *Public policy related to the norms that regulate the organization and operation of the teaching practice program* (Circular Letter No. 2, 2012-13). Internal document not published.

Practice Teaching Office of the University of Puerto Rico, Río Piedras Campus. (2016). *Practice Teaching: Policy and Procedures* (revised by Policy and Procedure Committee, and by practice teaching supervisors).

Reviewed by CAEP committee - Standard # 2
April 25, 2016 / May 9, 2016

Reviewed by: Dra. Loida Martínez, Associate Dean of Academic Affairs
Dr. Rubén Rosado - CAEP Committee - Standard # 5
May 4, 2016

Reviewed by: Prof. Luis López
June 2017