



2.1.5 - Collaborative Project to Support Neighboring Schools

UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaborative Project with Neighboring Schools

Description of the Evidence

This document contains evidences of the collaborations that take place within the Collaboration Project to Support Neighboring Schools, sponsored by the Eugenio Maria de Hostos Faculty of Education, from the Rio Piedras Campus, of the University of Puerto Rico, and several nearby schools from the Puerto Rico Department of Education. The documents include the description, objectives and the agreements of the Project. It also includes samples of agendas and minutes of meetings held by representatives of the University and the participating schools. For additional information about the Project please access the following electronic address:

<http://educacion.uprrp.edu/proyecto-colaborativo-de-acompanamiento-a-escuelas-aledanas-3/>



UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaboration Project to Support Neighboring Schools

Description and Objectives

The Collaborative Project to Support Neighboring Schools starts as an initiative of administrators and professors from the Eugenio Maria de Hostos Faculty of Education, committed with strengthening the relationships between the Faculty of Education and adjacent schools.

The Project evolves from the conviction that collaboration creates the ideal setting for learning to take place when all participants are actively engaged. Fundamental to the Project are the values of respect, solidary and engagement of all participants, in all aspects and stages of the initiative. Currently there are five schools active in the Project. Each school has a linkage person which can be a representative of the school or from the Faculty of Education. The schools which are actively participating at the moment with the name of the linkage person are:

- Luis Muñoz Rivera Elementary School – Dr. Gladys Capella Noya
- José Celso Barbosa Intermediate School– Prof. Wanda De Jesús
- Ramón Vila Mayo High School – Dr. Nannette Portalatin
- Antonio S. Pedreira Elementary School – Dr. Ileana Quintero
- Arturo Morales Carrion (Kindergarten to Eighth grade) – Dr. Isabel Delgado

Other schools in the Metropolitan area with whom the Faculty of Education have developed collaborative activities besides the adjacent ones previously listed are:

Dr. José N. Gándara (Intermediate), Juan Ponce de León (High School), José Colomán Rosario and Juanita García Peraza (Elementary).

The objectives of the Project are:

- a. Insert the Eugenio Maria de Hostos Faculty of Education (FEEMH) as an active player in the processes of studying and proposing ideas for the transformation of the public schools, consistent with the commitment of the Rio Piedras Campus, of the University of Puerto Rico, as consigned in Certification Number 38, of the Campus Academic Senate, for the year 2015-2016.

- b. Partake with participating schools educational and administrative personnel in the transformation process of their schools, by means of reciprocal collaboration and support, taking in consideration their strengths and experiences, for the conceptualization, implementation and continuous evaluation of proposals and initiatives.
- c. Strengthen the historic relationship between the University of Puerto Rico, Rio Piedras Campus (UPRRP) and the Department of Education of Puerto Rico. (DEPR)
- d. Reinforce the clinical component of the teacher preparation program of the Eugenio Maria de Hostos Faculty of Education by inserting clinical experiences at different instances of the curriculum.

Collaboration Agreement
Between
The Eugenio María de Hostos Faculty of Education
and
School XXXXX
For the
Collaboration Project to Support Neighboring Schools

On the one hand, the Eugenio María de Hostos Faculty of Education, of the Río Piedras Campus of the University of Puerto Rico, represented by its Dean, Roamé Torres González;

And on the other hand, School xxxxxxxx, represented by its Directorx, xxxxxxxx;

The former and the latter jointly freely and voluntarily agree on entering on an agreement for profesional collaboration to strengthen both institutions. The specific activities that will be conjointly coordinated could include:

1. Projects to insert the FEEMH as an active participant in the processes of studying and proposing ideas for the transformation of the participant schools, with emphasis on students, the curriculum, the school environment, and profesional development.
2. Iniciatives that allow the creation of spaces for reciprocal learning to take place between FEEMH and participating schools.
3. Workshops, seminars and other profesional development activities for teachers, administrators, counselors, among others; which are alligned with the curriculum as well as with the approaches and public policies of the DEPR.
4. Projects to improve literacy and mathematics skills with interdisciplinary approaches on students enrolled in the participating schools.
5. Curricular inittatives which integrate the Fine Arts to the school curriculum using disciplinay and interdisciplinary approaches.
6. Coordinate curriculum development activities in compliance with Public Policies from the Puerto Rico Department of Education.
7. Projects that promote an effective transition to the University for high school students enrolled in the participating schools, enabling their admission, retention and graduation.

8. Offer college experiences to students enrolled in the Project participating schools to initiate them in the process of discovering and defining their career interests.
9. Promote the inclusion of students from participating schools in formal and informal activities sponsored by the Faculty of Education and the Rio Piedras Campus to create awareness of accessibility to higher education.
10. Clinical experiences to strengthen the competencies of our future teachers.
11. Activities to keep record and evaluate the educational experiences of all the Project components.
12. Divulgate successful experiences of the Project to schools and universities using technology.

The coordination of each activity will include the stipulation and delegation of responsibilities for each of the parts subscribing this agreement.

This is an agreement that is subscribed freely and voluntarily by both parties, with the purpose to join efforts to contribute to the strengthening of the public education in Puerto Rico. This agreement should be valid for three years and will be ratified each year. At the end of the third year it could be renovated, unless one of the parties expressly notifies the other party of its intention not to extend.

Both parties agree with all the clauses contained on this document, sign all pages of this agreement, add the seal of their respective organizations, today XXX of XXXX of 2016.

Roamé Torres González, Ed.D.
Dean
Eugenio María de Hostos Faculty

XXXXX
Director
School XXXX



FACULTAD DE EDUCACIÓN
Decanato

UNIVERSIDAD DE PUERTO RICO
RECINTO DE RIO PIEDRAS

PO Box 25304
San Juan, PR 00931
Tel. 787-764-0000
Ext. 5413
Fax (787) 763-4120
www.educacion.uprrp.edu

Acuerdo Colaborativo

Facultad de Educación Eugenio María de Hostos y Escuela Arturo Morales Carrión

De una parte, la Facultad de Educación Eugenio María de Hostos del Recinto de Río Piedras de la Universidad de Puerto Rico, representada por su Decano, Roamé Torres González;

De la otra parte, la Escuela Arturo Morales Carrión, representada por su Directora, Camille Arroyo;

Libre y voluntariamente acuerdan establecer una alianza de colaboración profesional que propendan al fortalecimiento de ambas instituciones. Las actividades específicas se coordinarán conjuntamente y pueden incluir talleres y proyectos de investigación, entre otros. La coordinación de cada actividad incluirá estipular las responsabilidades de cada una de las partes, según corresponda a cada caso. Entre las posibilidades de colaboración están:

1. Visitas de maestrxs de Escuelas Laboratorio a AMC y de AMC a Escuelas laboratorio;
2. Intercambio de estudiantes;
3. Visitas de estudiantes de Escuelas Laboratorio a AMC y de AMC a Escuelas Laboratorio;
4. Participación de estudiantes de AMC en actividades planificadas en el Complejo Deportivo;
5. Integración de maestrxs de Escuela AMC a cursos de maestros cooperadores.
6. Participación de estudiantes de Educación en experiencias de campo y prácticas docentes en Escuela AMC.
7. Invitación a talleres de desarrollo profesional a la Facultad de la Escuela AMC que se ofrezcan en la Facultad de Educación UPR-RP.
8. Uso de facilidades de la Facultad de Educación para actividades específicas de acuerdo a las normas establecidas por la UPR para reservar estos espacios y proveer los seguros correspondientes.

Este es un acuerdo libre y voluntario, cuyo propósito es aunar esfuerzos para aportar al fortalecimiento de la educación pública en Puerto Rico. Este acuerdo tendrá una vigencia de tres años y está sujeto a renovarse por común acuerdo de las partes o a derogarse por cualquiera de las partes.

"Aprender a ser, aprender a aprender, aprender a vivir y aprender a emprender"



Acreditada por:
National Council for the Accreditation of Teacher Education (NCATE)
Middle State Association of Colleges and Secondary Schools
Consejo del Consejo de Educación Superior

NCATE

Patrocinio con Igualdad de Oportunidades en el Empleo M/M/V/I



University of Puerto Rico
Rio Piedras Campus
Faculty of Education

COLLABORATIVE PROJECT TO SUPPORT NEIGHBORING SCHOOLS
September 14, 2016

AGENDA

- I Greetings
- II Quorum confirmation
- III Activities organized by the Faculty of Education and the Rio Piedras
Campus available for teachers participating on the Project
- IV Update on the Seminar /Gathering of the participating schools
- V Other matters



UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaboration Project to Support Neighboring Schools

Notes of the Meeting

September 14, 2016

- VI Participants: Anthony Meléndez, Gladys Capella, Ileana Quintero, Isabel Delgado, Loida Martinez, Roamé Torres, Rodolfo De Puzo, Tamara Meléndez, Wanda De Jesús
- VII Items discussed and agreements:
- a. Information on activities from the Faculty of Education and the Rio Piedras Campus in which teachers from the Project can participate.
 - i. The proposal to operationalize the Project developed by Rodolfo and Tamara was presented.
 - ii. The group agreed to:
 1. Change the contact email address that will be used for the Project. Gladys will request a specific email address for the Project.
 2. Separate the initiative from the Circular Letter No. 2, 2016-2017 of the DEPR related to professional development.
 3. Use the Spanish language consistently in the document.
 4. Send the final draft of the proposal to Loida Martinez once the changes are made.
 5. Linkage representatives will distribute the Project brochure in their respective school sites. They will also follow up with the teachers on their email addresses to assess if they want to continue receiving information about the Project. A flyer will be posted next to where teachers report attendance in each participating school.
 6. The dean of the Faculty of Education will request academic and programs coordinators and directors to

email Tamara and Rodolfo the list of activities from their respective areas to be disseminated to teachers from participating schools. This will be an ongoing process and participation of schools will not be limited to events created by the academic programs.

- b. Seminar/gathering of the Project participating schools (Seminario Encuentro de Proyecto de Acompañamiento a Escuelas Aledañas)
 - i. A very interesting dialogue took place about the meaning of the act of reading, specifically in terms of the symbolic and the material perspectives. There was insistence in the need of reading as the center of the teaching and learning process. Reading is understood as a value in itself.
- c.
 - i. It was agreed:
 1. The main theme will be reading literacy. This will be the thread theme during the Seminar.
 2. It will take place on October 29, 2016 starting at 8 am in the vestibule of Amphitheater #1.
 3. Each session will be planned for 30/50 attendees.
 4. There will be a planning meeting to go over the details on September 30, at 9 am in room 368. (program, facilitators, food, certificates, invitations, etc.
 5. A concept that will be used for the seminar is to combine what the Project is doing in every School with the theme of reading literacy.
- d. Other matters:
 - i. Send themes for the Seminar to Loida before next meeting.
 - ii. The Project has an assigned office and is located on the 5th floor where the Cátedra UNESCO de Educación para la Paz used to be.
 - iii. The proposal for Kinesis was sent to Dr. Zorrilla, our contact with the company. (This was the proposal that was consulted by email during the weekend).



UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaboration Project to Support Neighboring Schools

October 5th, 2016

Agenda

- Revision of previous accords
 - a. Information of the activities
 - b. List of themes
 - c. Date of the activity- October 29,2016
 - i. Pending –Evaluation instrument for the activity
 - ii. Lists for invitees – Decision making process
 - iii. Other pending details
- Evaluation of the Project
- Visits of faculty members of each school to other schools
- Other matters

AGRADECIMIENTOS:

Departamento de Educación de Puerto Rico

Prof. Harry Valentín González, Subsecretario de Asuntos Académicos
Prof. Cecilia Malavé, Ayudante Especial, Distrito San Juan II
Prof. Ida Rosado Figueroa, Superintendente Auxiliar de Transformaciones Académicas, Distrito San Juan II
Prof. Madeline Vargas Landrón, Directora Ejecutiva de la docencia interina del Área de Currículo e Innovación Pedagógica
Prof. Rita C. Barreto Ramos, Directora Ejecutiva de la docencia interina del Área de Proyectos de Transformación Educativa

Escuelas Participantes

Prof. Leoncio Marte, Director, Escuela Luis Muñoz Rivera
Prof. Alberto Cintrón, Director, Escuela José Celso Barbosa
Prof. Ivette López Román, Directora, Escuela Ramón Vilá Mayo
Prof. Magaly Rodríguez Mulero, Directora, Escuela Antonio S. Pedreira
Prof. Camille Arroyo, Directora, Escuela Arturo Morales Carrión
Dra. Isabel C. Delgado Quiñones, Coordinadora Académica del Proyecto SIG

Facultad de Educación UPRRP

Sra. María Benítez Pizarro, Secretaria Ejecutiva
Sa. María del C. Cruz Pizarro, Secretaria Ejecutiva
Prof. Tamara Meléndez Hance, Asistente Investigación
Prof. Rodolfo De Puzo Basanta, Asistente Investigación
Prof. Wanda De Jesús Arvelo, Instructora
Dra. Gladys Capella Noya, Catedrática
Dra. Nannette Portalatín Rivera, Catedrática Auxiliar
Dra. Ileana Quintero Rivera, Catedrática
Dra. Loida M. Martínez Ramos, Decana Asociada Asuntos Académicos
Dr. Roamé Torres González, Decano

Colaboración Técnica

Dr. Juan C. Vadi Fantauzzi, Director Asociado, DEG
Sr. Amílcar L. Rivera Marrero, Técnico de Televisión

**XIV CONGRESO PUERTORRIQUEÑO DE
INVESTIGACIÓN EN LA EDUCACIÓN
Ciudadanía, Educación y Trabajo en la Sociedad
del Aprendizaje y el Conocimiento
8, 9 y 10 de marzo de 2017
<http://congresoeducacion.uprrp.edu>**

UNIVERSIDAD DE PUERTO RICO
RECINTO DE RÍO PIEDRAS
FACULTAD DE EDUCACIÓN



SEMINARIO/ENCUENTRO DEL PROYECTO DE ACOMPañAMIENTO A ESCUELAS ALEDAÑAS

SÁBADO, 29 DE OCTUBRE DE 2016
8:30 AM
ANF. #3 DE EDUCACIÓN



PROGRAMA

8:30 - 9:00	Registro
9:00 - 9:05	Bienvenida Prof. Rodolfo De Puzo Basanta Maestro de Ceremonia
9:05 - 9:10	Saludos Prof. Roamé Torres González Prof. Harry Valentín González
9:10 - 9:15	Trasfondo del Proyecto Profa. Tamara Meléndez Hance
9:15 - 10:00	La lectura: Descubrimiento del mundo y la realidad Profa. Wanda De Jesús Arvelo y Profa. Ileana Quintero Rivera

10:00 – 10:10	Receso para merienda
10:10 – 10:40	<p>Nuestras escuelas: Carteles y mesa de orientación</p> <p>Maestras de cada escuela participante</p>
10:40 – 11:25	<p>Hablemos de la Facultad de Educación</p> <ul style="list-style-type: none"> • Proyecto IDEA-STEM Prof. Agustín Corchado Vargas • La preparación magisterial: De lo práctico, a lo clínico a lo vivencial Prof. Nannette Portalatín Rivera • Los Programas Graduados de la Facultad de Educación Prof. Eduardo Suárez Silverio • Juegos teatrales para la integración curricular Prof. Lilliana Cruz Rosario
11:25 – 12:40	<p>Panel Proyecto de Acompañamiento en la Escuela Luis Muñoz Rivera</p> <p>Prof. Gladys Capella Noya Prof. Magdamell Quiñones Vélez Prof. Desiré Sánchez Cardona Anaís Rachel Zorrilla Infante y Bryan Luis Javier, Estudiantes de la Escuela Luis Muñoz Rivera</p>
12:40 – 12:50	<p>Cierre y entrega de certificados</p> <p>Prof. Roamé Torres González, Decano de Educación</p>
12:50 – 1:30	Almuerzo



UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaboration Project to Support Neighboring Schools

November 30, 2016

Agenda

1. Evaluation of the Seminar/ October 29th, 2016
 - a. Results from the evaluations
 - b. Reflections
2. Experience with the Kinesis presentation
3. Presentations for the XIV Puerto Rican Research in Education Congress
4. Evaluation of the Project
 - a. Recapitulation of accords in evaluation and documentation
 - b. Incorporation of Margarita Moscoso to the Project
5. Seminars by schools – the subject of themes
6. Visits of faculty members of each school to other schools



UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaboration Project to Support Neighboring Schools

March 15th, 2017
11:00 a.m.
Conference Juana A. Méndez
Room 314

AGENDA

1. Welcoming remarks
2. Quorum confirmation
3. Experience with the Congress
4. Plan for the Evaluation of the Project (review of assigned tasks)
5. Membership on the Project
6. Invitation to a directors and teachers for meetings during the semester
7. Project common activities

UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaboration Project to Support Neighboring Schools

Meeting Notes

Wednesday, November 30th, 2016
10:00 a. m.
Juana A. Méndez Conference Room
Room 314

Summary of topics discussed:

1. Evaluation of the Activity/Seminar from October 29th, 2016

Our perception is a very positive one

- Retention and participation
- Interaction with the Department of Education
- High level of satisfaction from participants

Possibilities of developing a qualitative research

Document the effect of this initiative on our students, the schools and the exchange culture between UPR and the public schools

2. Kinesis

Still Pending for the meeting with Dr. Zorrilla and the owner of Kinesis for the preparation of the "memorandum of understanding"(MOU).

Coordinate a meeting with the owner and send him the proposal for the MOU.

3. Presentation of the plan for the Puerto Rican Congress (March 8 -10' 2017)

Options:

a- General presentation panel

b- Poster by participating school (divulgation) – Thursday 11:30 a.m.-12:30 pm.

c- Round table by Luis Muñoz Rivera school

d-Final plenary (Friday afternoon or a concurrent one Thursday at 1:00 p.m. in Amphitheater #3

Submit a preliminary description

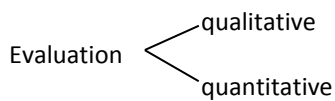
e- Digital presentation taking place in amphitheater #1 until plenary presentations start

- Rodolfo will complete the proposal for the general presentation of the Project
- Loida will take care of the LMR School
- Wanda will be responsible of the "Poster Session"

4. Project evaluation

- Consultation with Dr. Moscoso
- Document and evaluate the Project
- What will be evaluated?
- Project Impact on:

Students from participating schools
School Community
Member of the FEEMH that are part of the Project



a- Process (to improve the organization)

Project on the Faculty
Specific process in each School

b- Change/Goals /Objectives (Impact/Project accomplishments)

- Of the Project
- Of each school
-

For which group has the information been collected? What information I need to document the Project achievements?

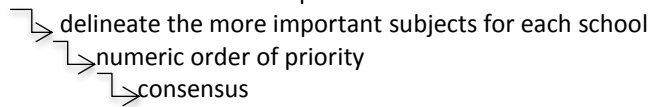
Project / Participatory model of evaluation

- Faculty gains
- We are also subjects of the research/evaluation

Documentation – Photos, activities evaluations, diaries

Different levels of the process:

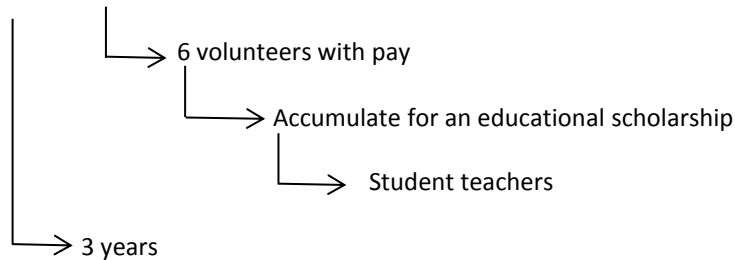
Selection and organization of the particular goals of each School Community and the design of the projects and activities to accomplish these



Reflections:

- What do we want to accomplish?
- What are our proposals to achieve it?

AmeriCorps – Letter of intention for January 28th and final proposal by the end of March.



“Promising neighborhood” – Summer proposal

Next meeting:

December 7th, 2016
10:00 a.m.

Issues/subjects:

1. Seminars by schools
2. Visits of faculty members of each school to other schools
3. Calendar of meetings for next semester

UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF EDUCATION

Collaboration Project to Support Neighboring Schools

Meeting Notes
January 25th, 2017
10:00 am

I Participants:

Gladys Capella	Rodolfo De Puzzo
Nannette Portalatín	Nadja Cruz
Ileana Quintero	Loida Martínez
Wanda De Jesús	Roamé Torres
Anthony Meléndez	Rosa Alicea (invited)
Tamara Meléndez	Margarita Moscoso

II Visits of faculty members of each school to other schools

- Drs. Rosa Alicea and Ileana Quintero narrated their experiences with the project in which they participated that included visits of faculty members of each school to other schools with the participation of teachers, students, fathers and mothers, among others. It also included a few seminars. They indicated that schools selected had ongoing projects. Participants on the Saturday seminars received a stipend for their collaboration. A variety of meeting spaces were created for students and teachers where they could gather to reflect and interchange their thoughts and perspectives.
- There was a discussion on the desirability and viability of implementing visits of faculty members of each school to other schools as part of the Project (PCARA). There was insistence on the need to develop horizontal relationships. It was also indicated that this experience could be viable if there is a cohesive group of participants who genuinely support the idea. It was recommended to have representatives of the school communities from schools participating in Project meetings.

The agreement was to:

1. Invite teachers and directors from participating schools to attend a project group meeting at least once during each semester.

2. Strengthen or create a team of committed participants on each participating school.
3. Explore the idea of the intervisitas among participants of the schools (LMR, la ASP and EE).

- VIII Professional development activities for teachers from participating schools
- a. Tamara will prepare the activity calendar for the month of February that will take place on Campus which will be send to the schools. Some of these activities could used by teachers as part of their professional development for DEPR.
 - b. Rodolfo will prepare a list of themes that are applicable to all schools based on the assessments informally conducted. This list will be discussed in the next meeting to determine if there are 2 hour activities where teachers from all schools could participate.
- IX Revision to the meetings calendar: It was decided to keep the meetings on the same days previously selected, but to change the meeting time from 11:00 am to 1:00 pm. The March meeting was the only one that was changed for March 15. The dates are: Wednesdays: February 22, March 15, April 19 and May 17.
- X Other subjects on agenda that were not discussed or were not followed up during the meeting were:
- a. Instructions were given for everyone to send Rodolfo their materials to be included in the page. He will resend all materials received to Maria Febres, and will follow up on this.
 - b. Evaluation and documentation (tasks, plan and others)
 - c. Project membership
 - d. Project activities common to all schools
 - e. Invitation to directors and teachers for Project meetings during the semester.