1.3.2 InTASC Application of Content and Pedagogical Knowledge and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Pre-School and Elementary Programs

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Pre-School Education			Kindergarten to Third Grade			Fourth to Sixth Grade			Teaching English to Spanish Speakers			Special Education		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Content Knowledge	5 Application of Content	3 Instructional Strategies	4 Implementation of Teaching and Research	**4B.** Selection and use of teaching practices, strategies, methods, and materials in order to promote of critical thinking and problem-solving skills in all students **4C.** Use and time distribution in order to achieve an effective implementation of teaching and educational objectives. **4D.** Research regarding the teaching and learning process in order to promote learning in all students.	N = 15 M = 12 Met 9-12	N = 22 M = 12 Met 9-12	N = 13 M = 11 Met 9-12	N = 20 M = 9 Met 9-12	N = 18 M = 10 Met 9-12	N = 15 M = 10 Met 9-12	N = 9 M = 10 Met 9-12	N = 12 M = 9 Met 9-12	N = 13 M = 10 Met 9-12	N = 13 M = 10 Met 9-12	N = 9 M = 10 Met 9-12	N = 4 M = 9 Met 9-12	N = 28 M = 11 Met 9-12	N = 30 M = 11 Met 9-12	N = 24 M = 11 Met 9-12
Instructional Practice	7 Planning for Instruction	2 Pedagogical Knowledge	3 Planning for Instruction	**3A** Alignment of objectives and instructional activities with the standards of subject matter and curriculum goals. **3B.** Selection and sequencing of appropriate teaching activities that are pertinent for the students and community, and the attainment of the objectives. **3C.** Short and long term planning according to curriculum goals and knowledge of students and their community. **3D.** Planning the use and distribution of time to achieve the learning objectives.	N = 15 M = 16 Met 12-16	N = 22 M = 15 Met 12-16	N = 13 M = 15 Met 12-16	N = 20 M = 14 Met 12-16	N = 18 M = 14 Met 12-16	N = 15 M = 15 Met 12-16	N = 9 M = 13 Met 12-16	N = 12 M = 13 Met 12-16	N = 13 M = 14 Met 12-16	N = 13 M = 14 Met 12-16	N = 9 M = 14 Met 12-16	N = 4 M = 12 Met 12-16	N = 28 M = 15 Met 12-16	N = 30 M = 15 Met 12-16	N = 24 M = 15 Met 12-16
	8 Instructional Strategies	3 Instructional Strategies	4 Implementation of Teaching and Research	**4A.** Selection and use of a variety of appropriate teaching practices, strategies, and methods to promote learning among all students according to their different needs, talents, interests, and developmental levels.	N = 15 M = 4 Met 3-4	N = 22 M = 4 Met 3-4	N = 13 M = 4 Met 3-4	N = 20 M = 3 Met 3-4	N = 18 M = 4 Met 3-4	N = 15 M = 4 Met 3-4	N = 9 M = 3 Met 3-4	N = 12 M = 3 Met 3-4	N = 13 M = 4 Met 3-4	N = 13 M = 4 Met 3-4	N = 9 M = 4 Met 3-4	N = 4 M = 3 Met 3-4	N = 28 M = 4 Met 3-4	N = 30 M = 4 Met 3-4	N = 24 M = 4 Met 3-4

1.3.2 InTASC Application of Content and Pedagogical Knowledge and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Secondary Education Teaching English to Spanish Speakers, Mathematics, Science and Physical Education

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Secondary Education Teaching English to Spanish Speakers			Secondary Education Mathematics			Secondary Education Science			Secondary Education Physical Education		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Content Knowledge	5 Application of Content	3 Instructional Strategies	4 Implementation of Teaching and Research	**4B.** Selection and use of teaching practices, strategies, methods, and materials in order to promote of critical thinking and problem-solving skills in all students **4C.** Use and time distribution in order to achieve an effective implementation of teaching and educational objectives. **4D.** Research regarding the teaching and learning process in order to promote learning in all students.	N = 14 M = 9 Met 9-12	N = 16 M = 10 Met 9-12	N = 22 M = 10 Met 9-12	N = 16 M = 9 Met 9-12	N = 12 M = 8 Met 9-12	N = 7 M = 9 Met 9-12	N = 3 M = 10 Met 9-12	N = 3 M = 8 Met 9-12	N = 7 M = 8 Met 9-12	N = 8 M = 10 Met 9-12	N = 20 M = 10 Met 9-12	N = 12 M = 10 Met 9-12
Instructional Practice	7 Planning for Instruction	2 Pedagogical Knowledge	3 Planning for Instruction	**3A** Alignment of objectives and instructional activities with the standards of subject matter and curriculum goals. **3B.** Selection and sequencing of appropriate teaching activities that are pertinent for the students and community, and the attainment of the objectives. **3C.** Short and long term planning according to curriculum goals and knowledge of students and their community. **3D.** Planning the use and distribution of time to achieve the learning objectives.	N = 14 M = 14 Met 12-16	N = 16 M = 14 Met 12-16	N = 22 M = 14 Met 12-16	N = 16 M = 14 Met 12-16	N = 12 M = 12 Met 12-16	N = 7 M = 14 Met 12-16	N = 3 M = 13 Met 12-16	N = 3 M = 13 Met 12-16	N = 7 M = 13 Met 12-16	N = 8 M = 15 Met 12-16	N = 20 M = 15 Met 12-16	N = 12 M = 15 Met 12-16
	8 Instructional Strategies	3 Instructional Strategies	4 Implementation of Teaching and Research	**4A.** Selection and use of a variety of appropriate teaching practices, strategies, and methods to promote learning among all students according to their different needs, talents, interests, and developmental levels.	N = 14 M = 3 Met 3-4	N = 16 M = 4 Met 3-4	N = 22 M = 4 Met 3-4	N = 16 M = 3 Met 3-4	N = 12 M = 3 Met 3-4	N = 7 M = 3 Met 3-4	N = 3 M = 3 Met 3-4	N = 3 M = 3 Met 3-4	N = 7 M = 3 Met 3-4	N = 8 M = 3 Met 3-4	N = 20 M = 3 Met 3-4	N = 12 M = 4 Met 3-4