Table 1.1.9 InTASC Professional Responsibility and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Pre-School and Elementary Programs

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Pre-School Education			Kindergarten to Third Grade			Fourth to Sixth Grade			Teaching English to Spanish Speakers			Special Education		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Professional Responsibility	9 Professional Learning and Ethical Practice	11 Professional Development	10 Professional Development and Performance	**10A.** Reflections on professional responsibilities, its practice and the effect of his/her decisions and actions on students, families, colleagues and the community at large based on the ethical principles of his/her profession and specialty. **10B.** Professional responsibility with academic requirements of the practicum experience. **10C.** Actively seeks his/her own professional Development	N = 15 M = 12 Met 9-12	N = 22 M = 11 Met 9-12	N = 13 M = 11 Met 9-12	N = 20 M = 10 Met 9-12	N = 18 M = 11 Met 9-12	N = 15 M = 11 Met 9-12	N = 9 M = 10 Met 9-12	N = 12 M = 10 Met 9-12	N = 13 M = 10 Met 9-12	N = 13 M = 11 Met 9-12	N = 9 M = 11 Met 9-12	N = 4 M = 10 Met 9-12	N = 28 M = 11 Met 9-12	N = 30 M = 11 Met 9-12	N = 24 M = 11 Met 9-12
	10 Leadership and Collabora-tion	9 Family and Community	9 Community Relationship	**9A.** Knowledge of the various social contexts that condition education and the consideration of these in educational practice to support his/her learning and the welfare of all students. **9B.** Collaborative interaction with colleagues, families, the school community and other institutions to support the learning and the welfare of all students. **9C.** Participation in whole school activities.	N = 15 M = 12 Met 9-12	N = 22 M = 12 Met 9-12	N = 13 M = 11 Met 9-12	N = 20 M = 10 Met 9-12	N = 18 M = 11 Met 9-12	N = 15 M = 11 Met 9-12	N = 9 M = 10 Met 9-12	N = 12 M = 10 Met 9-12	N = 13 M = 10 Met 9-12	N = 13 M = 11 Met 9-12	N = 9 M = 11 Met 9-12	N = 4 M = 11 Met 9-12	N = 28 M = 11 Met 9-12	N = 30 M = 11 Met 9-12	N = 24 M = 11 Met 9-12

Table 1.1.9 InTASC Professional Responsibility and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Secondary Education Teaching English to Spanish Speakers, Mathematics, Spanish, Biology and Physics

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Secondary Education Teaching English to Spanish Speakers			Secondary Education Mathematics			Secondary Education Spanish			Secondary Education Biology			Secondary Education Physics		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Professional Responsibility	9 Professional Learning and Ethical Practice	11 Professional Development	10 Professional Development and Performance	**10A.** Reflections on professional responsibilities, its practice and the effect of his/her decisions and actions on students, families, colleagues and the community at large based on the ethical principles of his/her profession and specialty. **10B.** Professional responsibility with academic requirements of the practicum experience. **10C.** Actively seeks his/her own professional Development	N = 14 M = 10 Met 9-12	N = 16 M = 11 Met 9-12	N = 22 M = 11 Met 9-12	N = 16 M = 11 Met 9-12	N = 12 M = 10 Met 9-12	N = 7 M = 10 Met 9-12	N = 14 M = 11 Met 9-12	N = 20 M = 11 Met 9-12	N =14 M = 11 Met 9-12	N = 1 M = 11 Met 9-12	N = 3 M = 8 Met 9-12	N = 3 M = 9 Met 9-12	N = 1 M = 12 Met 9-12	N = 1 M = 12 Met 9-12	N = 0 M = Met 9-12
	10 Leadership and Collabora-tion	9 Family and Community	9 Community Relationship	**9A.** Knowledge of the various social contexts that condition education and the consideration of these in educational practice to support his/her learning and the welfare of all students. **9B.** Collaborative interaction with colleagues, families, the school community and other institutions to support the learning and the welfare of all students. **9C.** Participation in whole school activities.	N = 14 M = 10 Met 9-12	N = 16 M = 10 Met 9-12	N = 22 M = 11 Met 9-12	N = 16 M = 10 Met 9-12	N = 12 M = 9 Met 9-12	N = 7 M = 11 Met 9-12	N = 14 M = 11 Met 9-12	N = 20 M = 11 Met 9-12	N = 14 M = 11 Met 9-12	N = 1 M = 11 Met 9-12	N = 3 M = 9 Met 9-12	N = 3 M = 10 Met 9-12	N = 1 M = 12 Met 9-12	N = 1 M = 12 Met 9-12	N = 0 M = Met 9-12

Table 1.1.9 InTASC Professional Responsibility and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Secondary Education Chemistry, Science, Family Ecology, Physical Education and Business Education

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Secondary Education Chemistry			Secondary Education Science			Secondary Education Family Ecology			Secondary Education Physical Education			Secondary Education Business Education and Secretary		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Professional Responsibility	9 Professional Learning and Ethical Practice	11 Professional Development	10 Professional Development and Performance	**10A.** Reflections on professional responsibilities, its practice and the effect of his/her decisions and actions on students, families, colleagues and the community at large based on the ethical principles of his/her profession and specialty. **10B.** Professional responsibility with academic requirements of the practicum experience. **10C.** Actively seeks his/her own professional Development	N = 0 M = Met 9-12	N = 3 M = 12 Met 9-12	N = 2 M = 12 Met 9-12	N = 3 M = 10 Met 9-12	N = 3 M = 10 Met 9-12	N = 7 M = 10 Met 9-12	N = 5 M = 10 Met 9-12	N = 1 M = 12 Met 9-12	N = 1 M = 9 Met 9-12	N = 8 M = 9 Met 9-12	N = 20 M = 10 Met 9-12	N = 12 M = 11 Met 9-12	N = 3 M = 11 Met 9-12	N = 2 M = 11 Met 9-12	N = 0 M = Met 9-12
	10 Leadership and Collabora-tion	9 Family and Community	9 Community Relationship	**9A.** Knowledge of the various social contexts that condition education and the consideration of these in educational practice to support his/her learning and the welfare of all students. **9B.** Collaborative interaction with colleagues, families, the school community and other institutions to support the learning and the welfare of all students. **9C.** Participation in whole school activities.	N = 0 M = Met 9-12	N = 3 M = 12 Met 9-12	N = 2 M = 11 Met 9-12	N = 3 M = 10 Met 9-12	N = 3 M = 10 Met 9-12	N = 7 M = 10 Met 9-12	N = 5 M = 11 Met 9-12	N = 1 M = 12 Met 9-12	N = 1 M = 9 Met 9-12	N = 8 M = 12 Met 9-12	N =20 M = 11 Met 9-12	N = 12 M = 11 Met 9-12	N = 3 M = 11 Met 9-12	N = 2 M = 10 Met 9-12	N = 0 M = Met 9-12

Table 1.1.9 InTASC Professional Responsibility and the Clinical Practice Evaluation Instrument Data Disaggregated by Specialty Licensure Area

Secondary Education History and Social Studies; K-12 Theather, Music and Art

	InTASC Standards	State Standards	EPP Competencies	EPP Observation Instrument Learning Outcomes	Secondary Education History			Secondary Education Social Studies			K-12 Theather			K-12 Music			K-12 Art		
					2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Professional Responsibility	9 Professional Learning and Ethical Practice	11 Professional Development	10 Professional Development and Performance	**10A.** Reflections on professional responsibilities, its practice and the effect of his/her decisions and actions on students, families, colleagues and the community at large based on the ethical principles of his/her profession and specialty. **10B.** Professional responsibility with academic requirements of the practicum experience. **10C.** Actively seeks his/her own professional Development	N = 17 M = 8 Met 9-12	N = 9 M = 8 Met 9-12	N = 16 M = 9 Met 9-12	N = 1 M = 10 Met 9-12	N = 3 M = 12 Met 9-12	N = 2 M = 10 Met 9-12	N = 13 M = 11 Met 9-12	N = 16 M = 11 Met 9-12	N = 11 M = 11 Met 9-12	N = 8 M = 10 Met 9-12	N = 4 M = 10 Met 9-12	N = 6 M = 12 Met 9-12	N = 4 M = 11 Met 9-12	N = 7 M = 12 Met 9-12	N = 9 M = 12 Met 9-12
	10 Leadership and Collabora-tion	9 Family and Community	9 Community Relationship	**9A.** Knowledge of the various social contexts that condition education and the consideration of these in educational practice to support his/her learning and the welfare of all students. **9B.** Collaborative interaction with colleagues, families, the school community and other institutions to support the learning and the welfare of all studen**9C.** Participation in whole school activities.	N = 17 M = 8 Met 9-12	N = 9 M = 9 Met 9-12	N = 16 M = 9 Met 9-12	N = 1 M = 9 Met 9-12	N = 3 M = 12 Met 9-12	N = 2 M = 10 Met 9-12	N = 13 M = 11 Met 9-12	N = 16 M = 11 Met 9-12	N = 11 M = 11 Met 9-12	N = 8 M = 12 Met 9-12	N = 4 M = 11 Met 9-12	N = 6 M = 11 Met 9-12	N = 4 M = 11 Met 9-12	N = 7 M = 11 Met 9-12	N = 9 M = 11 Met 9-12