

Table 1.1.11 InTASC, State Standards and EPP Competencies Exit Survey Instrument Data

	InTASC Standards	State Standards	EPP Competencies	Exit Survey Instrument Results 2014-2015 (n=58)				Exit Survey Instrument Results 2015-2016 (n=55)			
				Very competent	Competent	Moderately competent	Less competent	Very competent	Competent	Moderately competent	Less competent
The learner and Learning	1 Learner Development	5 Diversity and Special Needs	2 Knowledge of the Student and the Learning Process	84.48%	14.22%	1.29%	0%	78.64%	19.09%	1.37%	0.90%
	2 Learning Differences	5 Diversity and Special Needs	2 Knowledge of the Student and the Learning Process	86.78%	13.22%	0%	0%	81.81%	17.57%	0.60%	0%
	3 Learning Environments	4 Learning Environment	5 Creation of Learning Environment	85.41%	14.25%	0.34%	0%	78.46%	18.62%	2.91%	0%
Content Knowledge	4 Content Knowledge	3 Content Knowledge	1 Content Knowledge	76.72%	21.55%	1.29%	0.43%	76.74%	21.39%	1.86%	0%
	5 Application of Content	3 Instructional Strategies	4 Implementation of Teaching and Research	77.25%	19.84%	1.72%	1.19%	72.32%	26.41%	1.26%	0%
Instructional Practice	6 Assessment	6 Evaluation and Assessment	8 Assessment of learning	81.19%	17.08%	1.73%	0%	78.93%	17.92%	2.83%	0.31%
	7 Planning for Instruction	2 Pedagogical Knowledge	3 Planning for Instruction	84.33%	14.80%	0.87%	0%	78.61%	20.45%	0.93%	0%
	8 Instructional Strategies	3 Instructional Strategies	4 Implementation of Teaching and Research	83.19%	15.52%	1.29%	0%	77.71%	19.95%	2.32%	0%
Professional Responsibility	9 Professional Learning and Ethical Practice	11 Professional Development	10 Professional Development and Performance	73.49%	23.89%	2.62%	0%	69.33%	29.74%	0.92%	0%
	10 Leadership and Collaboration	9 Family and Community	9 Community Relationship	87.56%	11.41%	1.03%	0%	76.87%	22%	1.11%	0%